

Dean of the College of Education The University of Alabama

The University of Alabama (UA) seeks to appoint the next Dean of the College of Education. The successful applicant will be a strategic and collaborative leader with a high scholarly profile in education or kinesiology. The appointed Dean will further develop the vision for the College and bring inspiring and supportive leadership to the role. The Dean will build on recent achievements to lead the college towards greater success in Alabama and across the nation in teaching, scholarship, advocacy, and service. Skilled in planning, curricular design, research, grant funding, and budgetary matters the new Dean will steer a body of talented and high-achieving faculty, staff, and students to realize their individual and collective potential. The Dean will also engage with alumni, the business community, and state and federal government officials to advance the goals of the College and University. The successful candidate will have a terminal degree and qualify for appointment at the rank of full professor in one of the College's departments. The candidate will also possess a significant and progressive record of higher education leadership.

Located in the heart of <http://www.tuscaloosa.com/>, Alabama, The University of Alabama is one of the nation's premier universities, offering bachelor's, masters and doctoral degrees in nearly 200 fields of study. With more than 1,000 acres of tree-lined academic core campus and over 300 state-of-the art facilities, UA has been ranked among the most beautiful and most inspiring college campuses in the South, in the state of Alabama and in the nation. In Fall 2021, the Capstone set 47 new enrollment records, including the largest first-year student class to ever enroll. In addition, enrollment of first-year students from Alabama rose over 8%, the most in a decade. UA is also a leader among public universities in the enrollment of national Merit Scholars, with 281 first-year students tallying a 27% increase from the previous year and a new UA record of 940 National Merit Scholars among all undergraduate students. Along with these records, its 6,632 graduate, law, and medical students enrolled this fall are all-time highs for UA. As the state's flagship university, UA is also designated among the top doctoral research universities in the United States in the Carnegie Classification of Institutions of Higher Education. Since 2015, UA has invested over \$1.1 billion in the physical campus, adding more than 2.55 million gross square feet of space, over 150 new research-intensive faculty, signature research areas (e.g., "The Alabama Research Institutes"), and a growing number of

partnerships with industry and with state and federal agencies. UA's research enterprise has been surging higher for seven consecutive years. For fiscal year 2020, sponsored awards reached more than \$168.4 million, an increase of more than 27% over the previous year, which was also record-breaking. Total sponsored awards increased by 70% in the last two fiscal years (2019-2020), strengthening UA's position as one of the fastest growing research institutions in the nation. The University employs nearly 2,100 faculty and over 4,500 staff, with 52 UA researchers included in the National Academy of Inventors. An additional 36 current faculty have received the NSF CAREER Award, the nation's most prestigious recognition of top performing young scientists in disciplines ranging from nanoscience and engineering to biological sciences.

The mission of the College of Education can be traced to its founding as a Normal Department in 1844. The fundamental idea behind the establishment of the department was to offer a program of study dedicated to "instruction in the art and business of a teacher." When the department adopted the signal charge to educate teachers for employment in the primary and preparatory schools of the state, it set the course for the development of a more fully-formed modern institution comprehensively involved in the educational endeavor.

The College's normal school origins are still evident in its present-day work with school practitioners and professionals in allied fields. Teacher education continues to be a front-and-center matter, as the College remains proudly committed to its historical mandate to deliver first-rate educators to the schools of the state and the nation. The work of the College has also extended its reach by involving itself with the training and development of school administrators and school-based researchers – in K-12 and higher education settings – while also adopting a program for the education of sport and health practitioners in the field of exercise science. These commitments have made the College a modern-day site for a variety of work that addresses issues and concerns facing educators, parents, policymakers, legislators and citizens interested in the educational experience, as it manifests inside and outside of schools, as well as at sites dedicated to the education of sport and health professionals who work in recreational and medical settings. Last year, the College procured over 15 million dollars in grant and contract funding and continues to strengthen its national visibility as a research productive institution.

The College is organized into six departments, including the Department of Curriculum and Instruction, the Department of Educational Leadership, Policy and Technology Studies, the Department of Educational Studies in Psychology, Research Methodology and Counseling, the Department of Kinesiology, the Department of Music Education and the Department of Special Education and Multiple Abilities. There are also five certified Centers, including the Center of Educational Policy Center, the Belser Parton Literacy Center, the Center for the Study of Ethical Development, the Center for Interconnected Behavioral and Mental Health Systems and UA/UWA Regional In-Service Center. The work of the College is also embodied in critical service work. The Alabama Adapted Athletics program, for example, aims to bring sporting opportunities to college-aged adults with ambulatory disabilities; the CrossingPoints Transition Program provides educational opportunities to adolescents and young adults with cognitive disabilities; the Alabama Superintendents' Academy provides an in-service training programs to sitting and aspiring school superintendents; the Evidence-based International Early Intervention Office offers assistant to the families of infants and toddlers that have special needs; the Office of Extended Learning and Community Supports oversees a statewide network of afterschool and summertime programs for school children; the Office of Evaluation and School Improvement offers client evaluation services to schools and other external agencies; the Office of School Partnerships exists to promote innovative approaches to school reform and the Office of Strong Schools uses a whole child approach to help children make achievement and socio-emotional gains in school.

Additional information about UA is available in the <https://stories.ua.edu/opportunity-profile/>.

Applications should consist of a cover letter, a curriculum vitae, a list of five professional references with full contact information, and a request for confidentiality if desired. No references will be contacted without the explicit permission of the candidate. Applications, nominations, and expressions of interest can be submitted electronically, and in confidence, to:

UADeanEducation@academicsearch.org. **Best consideration will be given to applications received by Wednesday, August 30, 2023.**

Confidential discussions about this opportunity may be arranged by contacting **Ann Die Hasselmo** at Ann.Hasselmo@academicsearch.org or **Chris Butler** at

Chris.Butler@academicsearch.org, consultants with Academic Search, Washington, D.C.

Further information about the University of Alabama is available at <https://www.ua.edu/>. For more information on the College of Education see <https://education.ua.edu/> .

The University of Alabama is an Equal Employment/Equal Educational Opportunity Institution. All qualified applicants will receive consideration for employment without regard to race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, age, genetic information, disability, or protected veteran status, and will not be discriminated against because of their protected status. Applicants to and employees of this institution are protected under Federal law from discrimination on several bases.