



Assistant Professor in World Languages Education

The Department of Instructional Leadership and Academic Curriculum in the Jeannine Rainbolt College of Education at the University of Oklahoma-Norman Campus is pleased to invite passionate, creative, innovative, dynamic individuals with practical and scholarly experience to be part of a robust program and academic community. We are seeking nominations and applications for a full-time (nine-month), tenure-track, assistant professor position in world languages education. We seek candidates who are devoted to promoting positive learning experiences for learners of world languages, advocate for diversity and social justice in teaching, service, and research, who are well-grounded in current theories of world languages education, and who are committed to developing or continuing a research agenda in world languages.

The responsibilities of the position consist of, but are not limited to, teaching two courses primarily in world languages education, and other related courses each regular semester with opportunities to teach during the summer months; assisting in the expansion of course and program offerings in English Language Learner development, advising and mentoring graduate students and directing master's theses with potential for directing doctoral dissertations; assisting in program coordination in collaboration with program faculty; mentoring part-time instructors in world languages education; developing or continuing a productive research agenda in world languages education; seeking external funding to support research, teaching, and service activities in world languages education; providing service to the department, college, university, and profession; continuing current relationships with centers and other colleges and departments across the university as well as with local PK-12 school districts throughout the state; developing partnerships with other formal and informal learning institutions; and participating in other activities as appropriate.

Rank and Area of Specialization: Assistant professor in world languages education.

Required Qualifications: Include an earned doctorate in world languages education or closely related field from an accredited university; at least three years of experience teaching a world language in US schools; demonstrated ability or potential to conduct research and make scholarly contributions to the field of world languages education through curriculum development, research, publications, and presentations at national meetings.

Desired Qualifications: Include strong academic background in world languages education; eligible for state licensure in world languages education; well-grounded in current theories of world languages education; experience teaching courses in world languages education at the undergraduate and graduate levels; experience teaching courses in English Language Learner development, familiarity with current teacher accountability requirements and best practices in world languages education; ability to integrate technology into instruction to align with current and future JRCOE technology initiatives; experience in or capacity for advising and/or mentoring undergraduate and graduate students in world languages education teacher preparation and world languages education research; and proficiency in a language other than English.

We seek candidates who will provide inspiration and leadership in research and actively contribute to effective teaching. We are especially interested in candidates who can contribute, through their

teaching, research, and service, to the diversity and excellence of the academic community and who will build collaborative ties with other departments within the Jeannine Rainbolt College of Education and the University.

Application Process: Applicants should refer to <http://apply.interfolio.com/81374> and submit a letter of application, current curriculum vitae, statement of teaching philosophy, statement of research interests, a list of names and contact information (telephone numbers and email addresses) of at least three professional references in addition to three confidential letters of recommendation, unofficial undergraduate and graduate transcripts (must have official transcripts if invited for interview), evidence of effective teaching at the collegiate level, and up to three samples of professional writings. Candidates invited for a campus interview will be expected to engage with current undergraduate and graduate students, and make a presentation on their research agenda.

Review of completed applications will begin on January 18, 2021 and continue until the position is filled. Starting date is August 15, 2021.

Setting: The University of Oklahoma (OU) is a Carnegie-R1 comprehensive public research university known for excellence in teaching, research, and community engagement, serving the educational, cultural, economic, and health-care needs of the state, region, and nation from three campuses: Norman, Health Sciences Center in Oklahoma City, and the Schusterman Center in Tulsa. OU enrolls over 30,000 students and has more than 2,700 full-time faculty members in 21 colleges. In 2014, OU became the first public institution ever to rank #1 nationally in the recruitment of National Merit Scholars, with 311 scholars. The 277-acre University Research Campus in Norman was named the #1 research park in the nation by the Association of Research Parks in 2013. Norman is a culturally rich and vibrant town located just outside Oklahoma City. With outstanding schools, amenities, and a low cost of living, Norman is a perennial contender on the “Best Places to Live” rankings. For more information visit <http://www.ou.edu/content/dam/provost/documents/facultyflipbook.pdf> and <https://www.ou.edu/irr/fact-books>.

For Additional Information: please contact the ILAC Assistant to the Chair, Trudy Rhodes at trhodes@ou.edu or (405) 325-1498 (office), or the search committee chair, Rebecca Borden at rborden@ou.edu.

*The University of Oklahoma is an equal opportunity employer.
Women, minorities, protected veterans, and individuals with disabilities
are strongly encouraged to apply.*