

Assistant Professor of Early Childhood Education
Childhood/Early Childhood Education Department
SUNY Cortland

POSITION: full-time, tenure-track position at the Assistant Professor rank.

APPOINTMENT DATE: 09-01-2022

The Childhood/Early Childhood Education Department at the State University of New York College at Cortland invites applications for a tenure-track, Assistant Professor of Early Childhood Education to begin fall 2022.

SUNY Cortland is an engaged learning community that is committed to promoting a diversity of thought and experience. We believe that an equitable, inclusive and diverse campus and curriculum are critical to our educational mission. Tenure track faculty contribute to the College's values of inclusive excellence through outstanding teaching, research and/or scholarship, service to the department and college, and by providing academic advisement and mentoring to/for all students. Faculty are expected to maintain a routine presence on campus to support our Campus Values of Focusing on the Students, Integrity, and Intellectual Life and serve our Campus Priorities of Academic Excellence, Transformational Education, Well-being, and the Maximization of Resources.

QUALIFICATIONS AND REQUIREMENTS: An earned doctorate in early childhood education, early childhood special education, or a closely related field, or ABD with designated completion date is required; as well as, knowledge of early childhood discipline, including curriculum and best practices for infants, toddlers and preschool age children; evidence of scholarly engagement including research-based presentations and/or publications; and evidence of excellent written, oral and interpersonal communication skills. Preference may be given to candidates with minimum of three years' successful experience teaching in early childhood and/or elementary school settings; experience teaching in or working with child care environments; experience teaching in or working with schools with culturally diverse populations including English language learners and children with disabilities; knowledge of learning standards for early childhood education and early childhood professional preparation and related issues regarding curriculum implementation and assessments; evidence of demonstrated academic, professional and/or personal experience in engaging with diversity, equity and inclusion; college teaching experience; demonstrated ability to utilize technology and integrate it into instruction; experience in early childhood curriculum integration and collaborative teaching; and/or experience working

collaboratively in professional development schools and/or in partnership with P-6 schools and/or child care environments.

DEPARTMENT: The Childhood/Early Childhood Education Department offers degree programs in Early Childhood and Childhood Education (B-6) and in Inclusive Early Childhood Education (B-2) at the undergraduate and graduate levels. We are committed to providing future educators with unique learning opportunities that merge coursework from our programs with early practice teaching experiences in our Professional Development Schools (PDS) and extensive field placements. Our programs prepare teachers to create child-centered, inquiry-based and developmentally appropriate learning environments and to advocate for children's equitable educational opportunities from birth through grade six. We are committed to preparing teachers to respond to the needs of all children and families in an increasingly diverse and global society. Early Childhood and Childhood Education faculty represent a rich array of interests with core values including effective leadership, policy formulation, inquiry, equity, eco-justice and collaboration. The position provides an opportunity to join a department with an innovative approach to teacher education.

THE COLLEGE AND COMMUNITY: SUNY Cortland is a comprehensive college within the State University of New York system and is known for its superb programs in speech-language pathology, teacher education, recreation, parks and leisure studies, health, physical education, and a number of leading liberal arts programs in the natural and social sciences as well as the arts and humanities. Our many programs are designed to support our commitment to civic responsibility, environmental responsibility, international education, professional education and social justice. More than 90 percent of SUNY Cortland's 7,200 undergraduate and graduate students gain hands-on experience through internships, volunteerism, civic engagement and study abroad. Its three schools – education, arts and sciences and professional studies – are committed to excellence in teaching, research, scholarship, service and international education.

The campus is located in the geographic center of New York State and is a half-hour drive from Syracuse and Ithaca and four hours from New York City and Philadelphia. Situated in the beautiful Finger Lakes region, Cortland offers an array of regional cultural and recreational opportunities, as well as affordable housing and excellent school systems.

APPLICATION: For a full description, application instructions and to apply, go to: <http://jobs.cortland.edu/postings/5199> and attach a letter of application, curriculum vita, the contact information of at least three professional references and copies of unofficial graduate transcripts relevant to the position. Any questions about the position can be directed to Dr. Kim Wieczorek, Interim Chair, Childhood/Early Childhood Education Department, SUNY Cortland, P.O.

Box 2000, Cortland, NY 13045-0900.

The State University of New York College at Cortland is an Affirmative Action/Equal Employment Opportunity/Americans with Disabilities Act (AA/EEO/ADA) employer. The University actively seeks applications from women, veterans, individuals with a disability, members of underrepresented groups or anyone that would enrich the diversity of the University.