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**Professor and Chair in
of the Department of Teacher Education**

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The Department of Teacher Education at Texas Tech University invites applications for its next dynamic and innovative Department Chair who is committed to serving not only urban but rural communities within the state. This position with a twelve-month academic year appointment will start **Summer or Fall of 2024**.

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Texas Tech University is the flagship of the Texas Tech University System and a Carnegie Tier One research university. The current enrollment is over 40,000 students. As a federally designated Hispanic Serving Institution, Texas Tech University seeks to foster an environment that promotes inclusive access and attracts committed and high-achieving students. We are dedicated to recruiting and retaining a diverse faculty to educate and empower our diverse student body while also serving an extremely vast and diverse state.

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Lubbock, Texas (Pop. 250,000) is an outstanding place to live and work. This growing city, with its college-town feel, has a remarkable history and a vital future. Lubbock is the commercial, agricultural, medical, financial, and cultural hub of the South Plains. The City of Lubbock and Texas Tech enjoys an exceptionally cooperative and supportive relationship extending from community health to cotton crop production, from wind energy to education. Lubbock is nationally recognized as an outstanding place to raise a family and offers ease of access for commuting across town or traveling across the nation. There are plenty of recreational opportunities and a wide variety of restaurants and shopping, community events, and cultural activities, including breweries and wine bars, a vibrant live-music scene, along with more traditional performing arts.

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The Texas Tech University College of Education, with over 2,000 students, offers a nationally recognized undergraduate teacher preparation program and 21 graduate degrees that prepare students for professional or academic positions in education. The department and college place a focus on strategic outreach and engaged scholarship. We collaborate with local, regional, state, national, and global partners to address complex problems facing individuals and communities. In recognition of its extraordinary community outreach efforts, the college received a 2018 W. K. Kellogg Foundation Community Engagement Scholarship Award from the Association of Public and Land-grant Universities (APLU).

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Home of our lauded and award-winning *TechTeach* program, the Department of Teacher Education is unique among universities in that it is organized primarily around undergraduate teacher preparation, with cross-college collaborations possible for research and working with graduate students. *TechTeach* is available in four regions across the state – Lubbock and West Texas, Dallas/Fort Worth, Central Texas and Hill Country, and Houston. The department also offers a high-quality, university-based teacher certification and master’s degree program for those with a Bachelor’s Degree.

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The successful applicant will work with other department chairs (Curriculum and Instruction, Education Psychology, Leadership and Counseling, and Special Education) in building a college culture that provides our students with unparalleled instructional opportunities. In addition, the chair works with a host of curriculum coordinators (Math, Science, Special Education & ESL / Bilingual) to support research and evaluation studies pertaining to preservice teachers’ learning and instructional effectiveness not only in Lubbock but in sites throughout the state. The chair must be willing and able to travel to the various *TechTeach* sites throughout the state of Texas to cultivate relationships with community partners and the personnel who support the program.

49 Responsibilities of the successful candidate include but are not limited to:

- 50 • Service duties include program-building, as well as commitment to extra-curricular activities. Service
51 to the department, college, and university is expected.
- 52 • Fostering a positive and inclusive culture of the department for all of its students, staff, and faculty.
- 53 • Facilitating conversations about changes to the program curriculum and any related logistical issues.
- 54 • Conducting annual evaluations of faculty and staff who are in the purview of the department and other
55 activities that add to the culturally-relevant professional development of its faculty and students;
- 56 • Cultivating the research development of the faculty in the department with the associate dean of
57 research.
- 58 • Representing the department and college in public settings.
- 59 • Meeting the enrollment management goals of the university and college in your department in concert
60 with the efforts of the associate dean of academic affairs within the college.
- 61 • Addressing student issues within the programs that you serve.
- 62 • Maintaining a strong presence and being accessible on campus.
- 63 • Other duties as directed by college need and/or the dean.

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65 **Required Qualifications:**

- 66 • A completed doctorate in Teacher Education or a closely related field.
- 67 • Currently holds the rank of professor or associate professor with tenure.
- 68 • An established record of scholarship in the field of education.
- 69 • Demonstrated track record and/or potential for obtaining external funding to support activities related
70 to teacher education.
- 71 • Demonstrated effectiveness in developing and maintaining district-university partnerships.
- 72 • Knowledge of (or experience with) state or national teacher accreditation processes.
- 73 • Commitment to (or experience in) working with shifting demographic populations that Texas EC-12
74 schools serve.
- 75 • Evidence of effective leadership experiences in higher education and/or EC-12 in the United States.
- 76 • Evidence of (or potential for) outstanding leadership qualities (e.g., emotional intelligence, proactive
77 and positive, ability to make difficult decisions, ability to manage conflicts).
- 78 • An effective communicator with experience (or potential for) building trust and support, creating
79 opportunities for constructive dialogue and transparently navigating difficult conversations and issues.

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81 **Preferred Qualifications:**

- 82 • Committed to continuous learning and growth and actively seeks out professional development
83 opportunities to enhance their leadership competencies, such as communication, strategic thinking,
84 problem-solving, emotional intelligence, and decision-making.
- 85 • Experience implementing effective approaches to teacher education, including but not limited to:
86 clinical experiences, quality observation and coaching cycles, mentor and candidate co-teaching
87 structures, practice-based coursework, and district/educator preparation governance;
- 88 • Experience with strategic and data-driven approaches to achieve enrollment goals, foster student
89 diversity and inclusivity, and improve student outcomes and experiences.
- 90 • Experience with alternative forms of teacher preparation that incorporate elements of both in-person
91 and remote learning.
- 92 • Experience in meeting the needs of schools in urban, suburban, and rural locations and an
93 understanding of how these needs can differ due to various factors, including demographics,
94 resources, community dynamics, and educational challenges specific to each setting.
- 95 • Knowledge of Texas political processes, educational policies, funding, performance assessments, and
96 other state initiatives.
- 97 • Experience in outreach and building partnerships internal and external to the university.
- 98 • Ability to align the department with other teacher preparation initiatives (e.g., us prep).
- 99 • Evidence of innovation in teacher education with the goal of increasing the pipeline of teachers and

100 providing them with the latest tools, strategies, and skills necessary to meet the needs of students in a
101 rapidly changing world.

- 102 • Experience leading an academic unit or department consisting of faculty with different appointments,
103 roles, and responsibilities.
- 104 • Experience evaluating faculty (e.g., annual reviews, merit reviews, and promotion and tenure reviews)
105 and facilitating their professional development.
- 106 • Experience with budget management and resource allocation.
- 107 • Experience in development and building and managing relationships with donors and alumni.

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109 Interested candidates should submit application materials online at the TTU Personnel Employment
110 website:

111 [https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=8](https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=808068_5637)
112 [08068_5637](https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=25898&siteid=5637#jobDetails=808068_5637)

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114 The following documents must be submitted by **September 30, 2023**.

- 115 • Letter of application, which addresses the qualifications noted in this position announcement;
- 116 • curriculum vitae;
- 117 • unofficial graduate transcripts; and
- 118 • the names and email addresses of three references (they will only be contacted for finalist candidates).

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120 Review of applications will begin immediately and will continue until the position is filled.

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122 For more information about the search, contact the faculty search committee chair, Dr. Kamau Siwatu at
123 kamau.siwatu@ttu.edu.

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125 All qualified applicants will receive consideration for employment without regard to race, color, religion, sex,
126 sexual orientation, gender identity, gender expression, national origin, age, disability, genetic information or
127 status as a protected veteran.

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