



University of Georgia
College of Education
Department of Educational Theory and Practice

**Early Childhood/Elementary Education
Two Clinical Assistant Professors**

The Department of Educational Theory and Practice at the University of Georgia (UGA) invites applications for two positions as **Clinical Assistant Professors** in its Early Childhood/Elementary Education program. We are seeking individuals with expertise in PreK-5 teaching, integrating theory and practice in teacher education programs, and experience with the scholarship of teaching or engagement. These are full time, nine-month, renewable appointments that begin August 2019. In recognition of the important role that clinical faculty play, starting salaries for clinical faculty are the same as those for tenure-track faculty, and the University has a well-structured promotion system for individuals in clinical track positions for advancement to clinical associate professor and clinical full professor ranks. Opportunities exist for summer teaching appointments.

The Department of Educational Theory and Practice seeks to promote social, economic, and educational equity and to advocate for children, teachers, and families through teaching, research, and outreach. We are committed to interdisciplinary and collaborative scholarship and teaching that examine issues of race, social class, gender, sexuality, dis/ability, language, immigration, and/or religion in relation to learning and schooling. *U.S. News and World Report* has ranked UGA's Early Childhood/Elementary Education program among the nation's top 10 elementary education programs for more than a decade. The department's outreach and research commitments include local community-based informal education projects, a multi-faceted collaboration with the local school district using the professional development school model, and projects that extend across the state of Georgia, the United States, and in international contexts. The Early Childhood/Elementary Education program offers a variety of degrees, including a PhD, EdS, MED, MAT, and BSED.

Additional information about the department can be found at <https://coe.uga.edu/etap>.

Responsibilities:

- Teach undergraduate and graduate courses (face-to-face, online, and/or blended) and mentor and advise students, as assigned.
- Instruct and supervise teacher candidates in clinical practica in PreK-5 settings.
- Provide service to the program, department, college, university, and the profession.
- Work across departmental and institutional boundaries and participate in sustained engagement with public schools.
- Engage in the scholarship of teaching or the scholarship of engagement.

Required Qualifications:

- Earned doctorate in Early Childhood Education, Elementary Education, or a related field by the time of employment.

- 5 years of relevant experience in early childhood/elementary educational settings or educator preparation.
- Demonstrate potential for making significant contributions to the mission of the department, including but not limited to, clinical practices in early childhood and elementary education settings, program improvement, and innovation. Appointments will be for the 2019-2020 academic year, beginning August 2019.

Relevant/Preferred Education, Experience, Licensure, and/or Certification:

- Background in working with pre and/or in-service teachers.
- Background in a variety of types of educational settings and background with diverse student populations.
- Background in and/or expertise that relates to one or more of the following areas: supervision; STEAM (science, technology, engineering, arts, mathematics); school-university partnerships; social justice; positive early childhood/elementary learning environments for students and educators; early childhood/elementary education for children and youth from working class and wage-poor families and communities and/or bilingual and multilingual communities; diversity; or family and community engagement.

Preferred Knowledge, Skills, Abilities and/or Competencies:

- Fluency with research literatures in teacher education.
- Knowledge of teacher certification programs, state and federal standards and mandates, and/or an awareness of current developments in student assessment and teacher evaluation.

Applicants should submit:

- A letter of application specifically responsive to the position's responsibilities and required qualifications as described above
- A curriculum vitae
- Two writing samples
- The names and contact information of three persons who could provide letters of reference

Transcripts and letters of reference will be required only from finalists.

All materials should be submitted electronically via: <http://www.ugajobsearch.com/postings/59818>

Questions may be addressed to the search committee chair (Dr. Elizabeth Saylor) at saylor@uga.edu.

Applications received by 19 February, 2019 are assured of full consideration. The University of Georgia (<https://www.uga.edu>) is a land grant/sea grant institution. Its main campus is located in Athens, Georgia, 75 miles northeast of Atlanta. Athens is known for its music, art, and food as well as its accessibility to the Atlanta area (see <https://www.visitathensga.com> and <https://www.georgia.gov>).

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation, or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu). Please do not contact the department or search committee with such requests