

Assistant Professor in Reading and/or Literacy

Posting Number: FRGV0831

Please see <https://careers.utrgv.edu/postings/19588> for the full position announcement.

The College of Education and P-16 Integration is accepting applications for a Tenure Track Assistant Professor of Reading/Literacy in the Department of Bilingual and Literacy Studies to begin appointment in fall 2019.

The University of Texas Rio Grande Valley (UTRGV) was created by the Texas Legislature in 2013 as the first major public university of the 21st century in Texas. This transformative initiative provided the opportunity to expand educational opportunities in the Rio Grande Valley, including a new School of Medicine, and made it possible for residents of the region to benefit from the Permanent University Fund – a public endowment contributing support to the University of Texas System and other institutions. UTRGV has campuses and off-campus research and teaching sites throughout the Rio Grande Valley including in Boca Chica Beach, Brownsville (formerly The University of Texas at Brownsville campus), Edinburg (formerly The University of Texas-Pan American campus), Harlingen, McAllen, Port Isabel, Rio Grande City, and South Padre Island. UTRGV, a comprehensive academic institution, enrolled its first class in the fall of 2015, and the School of Medicine welcomed its first class in the summer of 2016.

The College of Education and P-16 Integration is a catalyst for educational success for individuals, families, communities, the region, and our society at large. We do this through thoughtful, culturally sustaining partnerships with our schools and communities, demonstrating responsiveness to a growing bilingual and biliterate population. As such, we are committed to excellence and innovation in teaching, research, and service. We:

- Provide rigorous programs of study founded on the belief that scholarship and life experience are strengthened when integrated, that diversity in all its manifestations is a fundamental component of excellence in education, and that partnerships that foster authentic social and community engagement are vital;
- Engage in continuous improvement through curricular and technological innovation in order to remain responsive to the changing educational and global reality.
- Develop highly effective, multiculturally responsive and sustaining innovative scholars, learning leaders, and education professionals who challenge the status quo and serve as change agents, making a difference by promoting social justice, embracing diversity in its broadest definition, inspiring thought leadership, and pursuing life-long learning; and
- Lead through evidence-based decision making and data literacy in order to share our story with the academic and broader research communities, as well as our public school partners, families, and policy makers.

The College of Education and P-16 Integration offers master's programs in Reading and Literacy, Bilingual Education, Educational Leadership, Curriculum and Instruction, Special Education, School Psychology, and

Department of Bilingual & Literacy Studies

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Counseling. We also offer Ed.D.s in Educational Leadership and Curriculum and Instruction with several specialization areas, including literacy. The College of Education and P-16 Integration is fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Texas Education Agency (TEA).

The Department of Bilingual and Literacy Studies offers programs designed to support the education of diverse students in monolingual, bilingual and multilingual settings. Our faculty and students are committed to understanding the linguistic and literacy strengths of traditionally underserved populations, examining the educational needs of children in these communities, and designing and implementing curriculum, instruction, and policy that will support their language and literacy achievement. The successful candidates will teach graduate and undergraduate reading and literacy courses across a range of initial teacher certification and advanced degree programs. In addition to teaching, faculty are expected to maintain an active research agenda in literacy, preferably with a focus on Latinx learners and linguistically diverse learners. Other responsibilities include participating in college performance assessment activities and providing service and outreach to the university and the profession. Candidates should have expertise in one or more of the following areas: emergent literacy, digital literacy, literacy assessment, reading comprehension, literacy at the secondary level, and/or working with marginalized readers.

Required Qualifications:

- Candidates must hold an earned doctoral degree from an accredited institution in literacy, reading, or a strongly related field with at least 18 hours of graduate work in literacy/reading. If transcripts do not reveal this focus, candidates may explain in their cover letters how the courses taken address these fields.
- Candidates who are ABD must have their doctoral degrees conferred by time of hire.
- Candidates must be capable of teaching undergraduate and graduate courses in person and online.
- Candidates must show productivity or potential in scholarship and grant acquisition

Preference will be given to candidates who:

- Demonstrate a commitment to school partnerships and community initiatives;
- Have strong backgrounds in multiculturalism, diversity, equity, and/or working with culturally and linguistically diverse students;
- Have at least three years of full-time teaching experience in public schools

If you have any questions regarding this position, please contact Dr. Janine Schall at janine.schall@utrgv.edu or (956) 665-5106 or Dr. Jacqueline Koonce at jacqueline.koonce@utrgv.edu or (956) 882-6516.

EEO Statement: UTRGV is an Affirmative Action/Equal Opportunity Employer that strives to hire without regard to race, color, national origin, sex, age, religion, disability, sexual orientation, gender identity or expression, genetic information or veteran status. UTRGV takes affirmative action to hire and advance women, minorities, protected veterans and individuals with disabilities.

Diversity Statement: UTRGV is a Hispanic-serving Institution dedicated to student success and building a diverse faculty committed to working in a multicultural environment. UTRGV has an NSF ADVANCE grant to increase the representation of women in STEM fields and to promote a positive, family friendly workplace for all faculty. We strongly encourage applications from women and minorities.