

CLINICAL EXPERIENCES AND PARTNERSHIPS

CLINICAL ASSISTANT PROFESSOR

College of Education- University of Florida



The University of Florida invites applications for a non-tenure track Clinical Assistant Professor. In addition to providing academic leadership for clinical practices in the College of Education, the position will serve as the Director of Clinical Experiences and Partnerships for programs that prepare teachers and other education professionals. The position extends a rich tradition of strong school and community partnerships for the purpose of enhancing educator preparation programs and supporting the mission of area schools and agencies in meeting the diverse needs of children and families in our communities.

The successful applicant for the Clinical Assistant Professor position is expected to oversee clinical experiences across the college and affiliated programs, evaluate to continuously improve clinical practice, engage in teaching and professional development offerings, and collaborate with schools and community agencies. Additionally, candidates will engage in service to the college, university, and profession. This 12-month faculty appointment will begin August 15, 2019. Salary is negotiable, competitive, and commensurate with qualifications and experience.

RESPONSIBILITIES:

- Develop and maintain collaborative relationships with partner schools and community agencies that provide diverse clinical experiences to candidates.
- Represent the College to the community for the purpose of developing new relationships and clinical opportunities for candidates.
- Work closely with the College field placement coordinator, program coordinators, faculty, and area professionals to ensure all candidates have quality, cohesive clinical experiences (e.g., student teaching, internship) that prepare them for professional roles in diverse settings.
- Conduct clinical education and supervision training sessions for university supervisors, site based mentors/supervisors, and ensure appropriate credentials for these individuals.
- Collect, analyze, and report evaluation data related to candidate performance, supervisor performance, and quality of sites and clinical experiences for the purpose of continuous improvement.
- Teach courses, deliver professional development modules, and/or supervise field experiences as applicable in academic home.
- Engage in scholarly activities and leadership related to clinical preparation and experiences commensurate with expectations of a clinical assistant professor at a research-intensive university.
- Provide service to the college, university, and the profession.

REQUIRED QUALIFICATIONS:

- Doctorate in education, or a closely related field
- Experience in P-12 school settings
- Evidence of the ability to collaborate with a broad range of university, education, and community professionals
- Evidence of scholarship and leadership related to clinical/field experiences and educator preparation

Desired Qualifications:

- Direct experience in developing school/university/community partnerships, especially in diverse settings
- Experience in supervising clinical/field placements and supporting educator preparation candidates
- Experience in the provision of professional development in the form of workshops, presentations, and professional learning communities
- Experience in a position with community, district, and/or school leadership responsibilities

APPLICATION PROCEDURES:

Applicants for the Clinical Assistant Professor position should send: (1) a letter of application addressing required and desired qualifications, (2) curriculum vita, and (3) contact information for at least three references who will be contacted and asked to send a letter of recommendation through the online application system. The University of Florida is an equal opportunity institution. Because the University is committed to building a broadly diverse educational environment that fosters multicultural skills, applicants should include in their letter of application information about how they will further this objective. Applicants should reference requisition 39860. Candidates should submit application materials electronically at <https://jobs.ufl.edu>. Inquiries about the position can be addressed to **Dr. Elayne Colón at epcolon@coe.ufl.edu**. To ensure full consideration application materials should be submitted by January 11, 2019. Applications received after this date may be considered at the discretion of the search committee and hiring authority. If you need technical assistance, please contact Human Resources at 352-392-2477.

The selection process will be conducted in accordance with "Florida's Government in the Sunshine" and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available for public inspection.



ABOUT THE COLLEGE: The College of Education at the University of Florida, founded in 1906, is ranked 14th nationally among public education schools in the U.S. News & World Report's 2019 survey of America's Best Graduate Education Schools, and ranks 24th overall. The College is the highest-rated education school in Florida and among public institutions in the southeastern United States. Two UF academic education programs consistently score among the very best in their specialty areas: Special Education and Counselor Education. U.S. News also has ranked the College's distance education programs first or second in the country for three years in a row. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today's changing world, starting with our youngest learners. UF has invested state "preeminent university" funds in three high-priority research areas involving the College of Education: early childhood studies, personalized e-learning, and Big Data analysis of teaching and learning practices and trends. The College's 98 full-time faculty researchers last year held more than \$128 million worth in awards supporting studies and projects addressing education's most critical issues. Teaching is one of several areas of study from which UF education students can choose. Nearly 1,500 education students are enrolled on campus

in 29 bachelor's and advanced specialty and concentration areas, within nine academic program areas: K-12 Curriculum and Instruction · Counseling and Counselor Education · Early Childhood Education · Educational Leadership · Higher Education Administration · Research and Evaluation Methods · School Psychology · Special Education · Student Personnel in Higher Education. Enrollment in the College's 18 online degree and certificate programs exceeds 1,900 students from around the world. The College's educator preparation programs have been continuously accredited by NCATE and CAEP since 1954. Almost 30,000 UF "EduGator" alumni are located throughout the world. To sustain the college's innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The future looks ultra-bright with the College deep into transformational renovations of Norman Hall, the College's historic academic home.



ABOUT UF: The University of Florida, founded in 1853, is a top-10 public, land-grant, research university. UF is one of only 17 land-grant universities belonging to the elite Association of American Universities. Florida's oldest and most comprehensive university, UF has been designated as a "preeminent" state university by the Florida Legislature. It is one of the nation's most academically diverse universities in the nation,

with an enrollment of some 54,000 students annually. UF is home to 16 colleges and more than 170 research centers and institutes and offer more than 300 graduate degree programs. Research expenditures exceeded \$800 million in fiscal 2017. UF consistently ranks among the nation's top universities: No. 9 in U.S. News & World Report's Top Public Schools (2018); No. 1 in the Times Higher Education rankings for graduate employability; No. 3 in by Forbes (2017) and No. 7 by Kiplinger (2017) in their respective lists of best-value public colleges and universities; and, No. 6 in the New York Times list of universities that do the most to help low-income students (2015).



ABOUT THE AREA: UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and Southern charm, along with excellent schools. Gainesville is often recognized as one of America's best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.