ASSOCIATION OF TEACHER EDUCATORS
2020 ANNUAL MEETING
February 15 – 19, 2020

ATLANTIC CITY CONVENTION CENTER
SHERATON ATLANTIC CITY
ATLANTIC CITY, NEW JERSEY

Call for Proposals

Advocating for Teacher Education: Impacting Research, Policy and Practice

Strand I – We will advocate for teacher education through civil discourse.

Strand II – We will expand our influence in higher education.

Strand III – We will give voice to the interests and needs of diverse educators.

Strand IV - We will serve as a catalyst to change the landscape of teacher education.

The 2020 Annual Meeting Planning Committee encourages sessions that use multiple presenters, undergraduate and graduate students, classroom teachers, teacher educators at all levels, other school personnel, and policy makers. These sessions may include the application of research, position papers, descriptions of existing programs/practices, or innovation in teacher education. Various types of sessions addressing the conference theme or other ATE interests are scheduled throughout the conference.

Proposals are due July 1, 2019

Thematic Sessions:
Sixty to Eighty-minute sessions addressing the conference theme or other ATE interests are scheduled for February 17 -19. These sessions may include the application of research, position papers, descriptions of existing programs/practices, or innovation in teacher education. Proposals of the following types are encouraged. The 2020 Annual Meeting is an all multiple-paper conference. There will be no single paper sessions.

A. Multiple Paper Format: This type of thematic session provides an opportunity for authors to present a synopsis of their work. The planning committee will group two-three papers of a related topic or theme for 60 to 80 minutes. Each paper will be given approximately 20 to 25 minutes to present, followed by a 10 to 15-minute question-and-answer session.

B. Roundtable Format: Roundtables are informal sessions during which presenters are seated at a table to discuss works-in-progress that may not be ready for formal presentation. Tables are numbered to allow conference attendees to easily identify an individual presenter’s session. Each discussion lasts 60 minutes.
C. Symposium: A symposium provides an opportunity to examine specific research issues, problems, or topics from a variety of perspectives. Symposia may use a panel discussion format targeted at a clearly delineated research issue or idea. Symposium submissions may have 3 - 4 papers for the 60 – 90 minute session. The session organizer will provide the name and information of a Symposium Discussant.

D. Research Sessions: Two – three research papers will be grouped by related topics or themes in 60 - 80-minute sessions. Research papers are presented in approximately 15 - 20-minute time segments. A Discussant will provide a response at the conclusion of the presentations. If a proposal is accepted, a written paper or research report MUST be submitted to the Discussant by February 1, 2020.

Proposal Format:
The 2020 Annual Meeting is an all multiple-paper conference. There will be no single paper sessions. Proposals must be submitted by July 1, 2019. Please read the information on this page in its entirety to better understand the requirements and guidelines for the proposal submission. Each proposal, regardless of session type, must be submitted as either a pdf or jpg file, including all required information as stated below, and submitted thru http://www.cvent.com/c/abstracts/bca12b92-29a6-4953-ac69-029c65b038d3

A. Cover Page:

1. Title of the Session

2. Type of Session: Identify as one of the following: Multiple Paper, Roundtable, Symposium, Research Session.

3. Session Organizer: Name, title, institution, e-mail and mailing addresses, and telephone number.

4. Additional Presenters: Same information as Session Organizer

5. Subject Descriptors: Identify the conference strand this presentation most closely relates to and include three one – or – two-word descriptors for the subject index.

6. Teacher Educator Standards: Select the appropriate Teacher Educator Standard(s) that aligns with your submission: 1) Teaching; 2) Cultural Competence; 3) Scholarship; 4) Professional Development; 5) Program Development; 6) Collaboration; 7) Public Advocacy; 8) Teacher Education Profession; 9) Vision. See ATE Website (http://www.ate1.org/pubs/Standards.cfm) for more complete descriptions.

7. Summary for Conference Program: Describe the session in thirty words or less for use in the conference program. Be precise in describing the content of the session to aid attendees
in selecting topics relevant to their interests. If the summary exceeds the 30-word limit, the program committee may edit it prior to the conference.

8. ATE Participation and Professional Role: Please identify your professional role (e.g., undergraduate and graduate student, classroom teacher, university/school-based teacher educator, other school personnel, policy makers, etc.) and level of ATE involvement (member, non-member, conference newcomer).

B. Abstract of Presentation
Thematic Presentation (Omit any identifiers from your abstract.)
1. Title
2. Type of Presentation: (Multiple Paper, Roundtable, Symposium or Research Session.)
3. Content of Presentation (no more than 1,000 words, including methodology and literature review when appropriate)
4. Teacher Educator Standard(s) Addressed
5. Objective(s) of the Presentation
6. Relationship to Conference Theme/Strands
7. Relevance or Implications of Topic
8. Participant Outcomes

The committee may not review a proposal that does not follow this format. Proposals will be reviewed on the basis of how well each component of the abstract is addressed in the submission.

Due Dates and Submission:
Proposals must be submitted by July 1, 2019. Proposals are submitted thru the following link:

http://www.cvent.com/c/abstracts/bca12b92-29a6-4953-ac69-029c65b038d3

General Information

A. All presenters are required to pre-register for the conference.
B. All Thematic and Featured Session Rooms will be equipped with an LCD Projector Support Package which includes projection screen and projection table with electrical connections as well as an LCD projector. It does not include computer or Apple connections. All Thematic and Featured Session Rooms will have access to WiFi. If additional audiovisual equipment is needed, ATE will provide the name of an agency that can be contacted for individual presentation arrangements.
C. Information used in the program is copied from the proposal cover page. ATE reserves editorial rights.
D. All communication will be with the session organizer who is responsible for communicating with other presenters of that session.
E. Graduate students, classroom teachers, and new ATE members are especially encouraged to submit proposals.

2020 ATE Annual Meeting Planning Committee
Christie McIntyre, *President*
Annette Digby, *Planning Committee Chair*