



Natalie S. King, PhD is an assistant professor of science education at Georgia State University. Her scholarly work focuses on advancing Black girls in STEM education, community-based youth programs, and the role of curriculum in fostering equity in science teaching and learning. Dr. King is passionate about preparing students to enter careers within the STEM disciplines and founded I AM STEM— an informal STEM program that provides comprehensive curricula embracing students’ cultural experiences while preparing them to become productive and critically-conscious citizens. She challenges the capitalistic agenda for encouraging girls’ involvement in STEM and reframes STEM as a mechanism to promote sisterhood and social justice. Natalie King is a National Science Foundation CAREER Award recipient exploring the brilliance and STEM identity development of Black girls. Dr. King is also interested in dismantling divisive walls and centering faith-based institutions as an underutilized resource in communities. She believes that churches have the potential to be a driving force for STEM Education and can positively impact younger generations by promoting intergenerational relationships, civic leadership, and activism. Dr. King offers professional development and curricular support so that organizations can deliver high-quality and affordable STEM programs to develop this generation’s scientists, engineers, entrepreneurs, inventors, and mathematicians.