Association of Teacher Educators  
2015 Delegate Assembly  

February 14, 2015  
Hyatt Regency Phoenix, Phoenix, AZ  
Phoenix Ballroom East/West  

Appendix to the Minutes of the Meeting  

Following items are enclosed:  

1. 2015 Delegate Assembly Agenda  
2. Immediate Past President’s Report  
3. President Elect’s Report  
4. President’s Report  
5. Proposal for ATE Membership Dues
2:30-5:30 p.m.  

2:30 p.m.  Call to Order  
Introduction of Board Members  
Rules of Order  
Credentials Report  
Approval of Agenda  
Approval of Minutes  
Executive Director’s Report  
Past President’s Report  
President-Elect’s Report  
President’s Report  
Fiscal Affairs  
Final FY 2013-2014 Report  
Membership Dues Proposal  
2014 Summer Conference Report  
2015 Annual Meeting Report  
Bylaws  
Leadership Academy  
Nominations and Elections  
Resolutions  
Future Meetings  
2015 Summer Conference  
2016 Annual Meeting  
New Business  
5:30 p.m.  Call to Adjourn
Immediate Past President’s Report
ATE 2015 Winter Board Meeting
February 12, 2015 Phoenix, AZ
Nancy P. Gallavan

Each of the two commissions I appointed has been active; the Commission on Classroom Assessment has a chapter accepted for publication in the 2014 ATE Yearbook, and the Commission on Classroom Teachers as Associated Teacher Educators has designed a professional development plan for reaching more P-12 teachers. Likewise, the Task Force on Organizational and Operational Policies and Procedures has continued its recommendations for improving communications and attending to tasks. And the ATE/KDP Task Force is developing a communication plan that provides resources and encouragement for novice teachers. Plus, the Commission of Teacher Self-Efficacy, which I chair, is moving forward on publishing a book.

Leadership Academy is ready for the 2015 Annual Meeting! Jane McCarthy has prepared an outstanding schedule of information and exploration, highlighted with a visit to the Heard Museum.

All authors published in ATE Yearbook XXIII were invited to present at the 2015 ATE Annual Meeting as part of the special sessions dedicated to the ATE Yearbook. The theme of Yearbook XXIII is “Optimizing Teaching, Learning, and Schooling with Classroom Assessment, Program Evaluation, and Educator Accountability.” We received many chapters for ATE Yearbook XXIV scheduled for publication in Dec, 2015. The theme of Yearbook XXIV is “Establishing a Sense of Place for All Learners in 21st Century Classrooms and Schools.” ATE President 2014-2015 Linda Houser will be contacted in the spring to write the Foreword. The theme for ATE Yearbook XXV is “Building upon Inspirations and Aspirations with Hope, Courage, and Strength: Teacher Educators’ Commitment to Today's Teachers and Tomorrow's Leaders.” The call has been sent to David for announcement in the ATE Update and publication on the ATE web site. Submissions for ATE Yearbook XXV are due Dec 1, 2015, for publication in Dec, 2016. Shirley Lefever-Davis will be contacted in the spring, 2016, to write the Foreword.

Following the SRATE Annual Meeting in Charleston, SC, I have chaired a committee to revise the SRATE Conference Handbook. Jane Govoni (Executive Secretary), Marie Byrd (Immediate Past President), and Sharon Lamson (Past President) provided insight and inspiration to update the handbook. It will be reviewed at the SRATE Breakfast on Mon, Feb 16. Additionally, Jane Govoni and I have been working with the new webmaster to develop a new and improved SRATE web site. Looking ahead: SRATE will be meeting on Jekyll Island, GA, on Oct 8-10, 2015, with Barbara Benson chairing the event. Then we plan to meet in Baltimore, MD, with Marilyn Nichols and Pat Tate co-chairing the SRATE conference in 2016, and in Rogers, AR, with Stephanie Pepper chairing the SRATE conference in 2017. Additionally, SRATE is seeking new co-editors of the SRATE Journal, so please let SRATE board members know of individuals who might be interested or recruitable.

I presented from afar at World Federation ATE in China. I prepared my portion of the PowerPoint presented by Jim Alouf and Ann Shelly by inserting recordings of my narratives to accompany the slides. It sounds like WFATE was a great success and an event I was pleased to support.

A reception honoring Ann Shelly, 2015 ATE Distinguished Member, will be held on Sun, Feb 15 from 5:30-7:00 on Sun, Feb 15, in my room, suite 639. I hope you will join our celebration.

Looking ahead, Linda Houser has invited me to serve on the Committee on Committees and Shirley Lefever-Davis has invited me to serve on her 2017 Annual Meeting Planning Committee. I am overjoyed to continue my service to ATE. Modifying the lyrics slightly, “The future’s so bright ‘we’ gotta wear shades.”

This board meeting concludes my service on the ATE Board of Directors. There are not enough words of heartfelt appreciation to thank David and all of the board members, especially the past presidents and board members who have completed their service, for their guidance and support. If/when any of you need my assistance or want to laugh (or to dance), please contact me!

It has been an incredible honor to serve ATE; it is with great excitement that I will be celebrating my 20 years and becoming an ATE LaurATE during this annual meeting. Nancy
During the spring board meeting, I was asked to serve on an ad-hoc audit committee. The charge of this committee was to investigate possible firms to conduct an official audit of ATE which had been approved by the board. Names of possible firms were brought to the board at the summer conference in Niagara Falls where a selection was made. This committee continues to monitor the progress of the audit which is ongoing at the time of this report.

An invitation to do a presentation at the Midwest Conference in April was accepted. The presentation, “Promoting Quality Teacher Education: Dispelling the Myths” was given in conjunction with presentations by President Savage-Davis and ATE-member Rene Cliff.

An on-going task has been the standing committee and panel appointments. Inadvertently, the by-laws had been misprinted to read that the “president” would make appointments within 45 days of taking office. The original wording read “president-elect” and no documentation of an official change could be found. This meant that President Savage-Davis and I had facilitate the transition back to what the by-laws originally stated. Based on hard work by the last two presidents, there is now a formal document listing each committee, its membership, each member’s term on the committee, the date the term ends, and an email address for each member. This document has facilitated an equity in appointments across three presidents that is called for in the by-laws. Thanks to Nancy and Emma who handed me an organized document from which to make my appointments. This task was completed just this February but we are now on schedule for the President-elect to make appointments for 2016-2019 starting in February.

As co-chair with Sandy Brownscombe for the 2014 summer conference in Niagara Falls, work for the conference was on-going during the first half of 2014. Inspirational speakers, dinner on the falls, the tour of Old Fort Niagara, and a great planning committee, made this undertaking fulfilling and fun.

Members of the Board of Directors worked with the Executive Director to renegotiate a new publishing contract for the two journals supported by ATE as well as the yearbook. I was invited to participate in phone conversations and provide feedback on the development of an RFP and ultimately on the details of the contract with Taylor and Francis. Many thanks to the ad-hoc committee chaired by Karen Embry-Jenlink for negotiating a new publishing contract that provides ATE members with three journal.

As a member of the ATE Board of Directors, I was asked to chair an ad-hoc committee to review the ATE membership fee structure. A proposed new structure which reflected changes in publications provided to members was submitted to the board at the fall 2014 meeting in
Washington D.C. and passed. This proposal will be taken to the Delegate Assembly for approval in 2015 at the Phoenix Conference.

As part of the Executive Committee, there has been ongoing involvement with the fiscal affairs of the organization. This involvement included the audit process, reviewing expenditures on an ongoing basis, and discussing our move to an accrual fiscal system.

At the 2014 conference, visitations were made to a variety of committee meetings including the Resolutions Committee and the Fiscal Affairs Committee. I also served as the board liaison to the Credential Committee.

A decision was made to move to a new structure for conference planning committees. One committee was appointed to coordinate both the ATE national conference in Chicago and the summer conference in Minneapolis instead of the traditional two committees. Annette Digby and Ryan Flessner agreed to be co-chairs for the committee. A theme of “Accountability: Making It Meaningful” was developed. Summer speakers will be Geneva Gay, author of multiple books including Culturally Responsive Teaching and Kevin Kumashiro who has written 10 books and numerous articles including "Seeing the Bigger Picture: Troubling Movements to End Teacher Education" and “Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture.”

Speakers for the Chicago conference are Michael Apple who is well known for exploring the relationship between education and inequality and whose most recent book is Can Education Change Society?: Pam Grossman from Stanford who has published broadly in the areas of teacher education including the feature of preparation that affect student achievement; and Carl Grant whose interests include curriculum and pedagogical development in multicultural democratic education for educators, educational policy and practices in urban spaces, and arguments on social justice and human rights in national and international settings. Evening activities for the Minneapolis conference will be dinner and a show (Mary Poppins) at the Chanhassen Dinner Theatre and a dinner cruise on the Minneapolis Queen on the Mississippi River.

I look forward to seeing everyone in Minneapolis and Chicago.

Linda Houser
ATE President-elect
Year in Review

Conference Theme:
- Advocating for the Silenced: The Educators’ Vocation

Conference Strands:
- Strand 1: Advocating for Access, Opportunity, and Social Justice
- Strand 2: Recruiting and Retaining Quality Teachers, Administrators, and Teacher Educators
- Strand 3: Meeting Standards in Our Ever-Changing Society
- Strand 4: Technology, Equity, and Student Engagement
- Strand 5: Governmental and Educational Policy and their Impact on Teaching and Teacher Education

In the execution of ATE service during the 2014-15 presidential term, the following outlines the current status and activities:

2014 Summer Conference Recap

- Summer Conference: Niagara, NY, August 1-5, 2014 – Thank you to Sandy Brownscombe and Linda Houser– Conference Co-Chairs and entire planning committee
  - Keynote Speakers
    - H. Richard Milner IV, H. Gerald Campano, Donna M. Gollnick
  - Special Events – Thank you to Larry and Edwina Vold
    - Top of the Falls Restaurant – Thank you to Walt Polka for the selection of the actors who reenacted the history for Niagara
    - Old Fort Niagara – Thank you for all of the last minute shuttle drivers who drove everyone to and from the Visitor’s Center to the event site
  - Technology Share-a-thon – This was an inaugural event – Thank you to Summer Conference Planning Committee
    - Sessions where each presenter has 15 minute to present their technology and 10 minutes for hands-on experiences – each attendee to the session will have opportunities to experience two sessions within the 50 minute time period – Thank you to the leadership of the
  - Pre-Conference Workshops
    - Half Day Pre-Conference Workshops – thank you for all presenters – all workshops made
    - Digital Opportunity Symposium – This is an inaugural event – Thank you to Bob McLaughlin and Paul Resta for developing the program and securing the presenters, and a special thank you to Walt Polka for all of his efforts in New York to ensure that the event had participants which led to its success
  - DOE Regulations on Higher Education Title II – Thank you to Steven Wojcikiewicz and Jane West for an informative session which was facilitated by Debra Thomas, chair of Legislative and Governmental Relations Committee
- Taskforce and Commissions – This was an inaugural meeting – Thank you to all of the co-chairs for successful meetings
Two Commissions:
- Social Justice and Access to Equitable Education in our Nation (looking at this topic domestically) – Co-Chairs: Beverly Klug and Ryan Flessner
- Social Justice and Access to Equitable Education in the Global Community (looking at this topic globally) – Co-Chairs: Jane McCarthy and Maxine Cooper

Taskforce:
- Taskforce on Resources for Professional Growth in the Digital Age – Paul Resta and Bob McLaughlin – Co-Chairs

School Give-Back
- Niagara Street Elementary, Niagara, NY – $1,140 – Thanks to Marcia Swiatek and Walt Polka

Annual Conference Recap

2015 Annual Conference: Phoenix, AZ, February 13-17, 2015 – Pat Tate and Renee Clift – Conference Co-Chairs
- Call for Proposals brought in 458 proposal submitted and are in the process of being reviewed – Thanks to John McIntyre and Sandy Brownscombe
- Keynote Speakers
  - Gloria Ladson-Billings – Opening General Keynote Speaker and Fireside Chat
  - Luis Moll – Robert Louis Stevenson Speaker and Fireside Chat
  - Joan Wink – Distinguished Educator Speaker and Fireside Chat (selection by Dr. Nancy Gallavan)
  - Etta R. Hollins – Research Speaker and Fireside Chat (selection by Research Committee)
- Clinical Practice Symposium – This is an inaugural event – An initiative of the ATE Commission on Clinical Practice (appointed by Jim Alouf) which was in response to the Blue Ribbon Panel on Clinical Preparation and Partnerships (NCATE) and the charge given to our membership in the keynote address by Nancy Zimpher (chair of Blue Ribbon Panel). Thank you to Nancy Dana and Diane Yendol Hoppey in collaboration with Renee Clift, Pat Tate, and John McIntyre
- Featured Sessions: Five featured sessions aligned to each of the five conference strand and ATE standards – Thank you to Jeanette Writer-Haynes and H. Prentice Baptiste
  - Sunday, February 15th – 12:20-1:30pm
    - Strand 2: Recruiting and Retaining Quality Teachers, Administrators, and Teacher Educators
      - Dr. Bryan McKinley Jones Brayboy, President's Professor of Indigenous Education and Justice, School of Social Transformation; Director, Center for Indian Education, Arizona State University
  - Sunday, February 15th – 2:50-3:30pm
    - Strand 4: Technology, Equity, and Student Engagement
      - Dr. Xeturah M. Woodley, Assistant Professor, Department of Curriculum & Instruction, New Mexico State University
  - Monday, February 16th – 11:10-12:10pm
    - Strand 1: Advocating for Access, Opportunity, and Social Justice
      - Dr. Rudolfo Chavez Chavez, Regents Professor, Distinguished Achievement Professor, Department of Curriculum & Instruction, New Mexico State University
  - Monday, February 16th – 12:20-1:20pm
    - Strand 3: Meeting Standards in Our Ever-Changing Society
Monday, February 16th – 2:50-4:00pm

- **Strand 5: Governmental and Educational Policy and their Impact on Teaching and Teacher Education**
  - Dr. Kristin L. Gunckel, Assistant Professor, Teaching, Learning and Sociocultural Studies Department, University of Arizona
  - Dr. Gunckel will facilitate a Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning (LGBTQQ) panel during this session

- **Technology Share-a-thon**
  - Sessions where each presenter has 15 minute to present their technology and 10 minute for hands-on experiences – each attendee to the session will have opportunities to experience two sessions within the 50 minute time period

- **Generation Youth and Educators Succeeding (GenYES) – Arizona Branch**
  - This is an inaugural event – organization that aspires to teach and empower students to use modern technology to solve problems in their schools and communities – is the only student-centered research-based solution for school-wide technology integration. Students work with teachers to design technology-infused lessons and provide tech support. GenYES students learn life-long technology and leadership skills and teachers benefit from on-site, sustainable technology integration support. The students will lend their expertise and provide conference attendees with technical support during the conference (http://www.genyes.org/) – Thanks to Bob McLaughlin and Dennis Harper from GenYES

- **Taskforce and Commissions**
  - Thank you to all of the co-chairs for successful meetings
    - Two Commissions:
      - **Social Justice and Access to Equitable Education in our Nation** (looking at this topic domestically) – Co-Chairs: Beverly Klug and Ryan Flessner
      - **Social Justice and Access to Equitable Education in the Global Community** (looking at this topic globally) – Co-Chairs: Jane McCarthy and Maxine Cooper
    - **Taskforce:**
      - **Taskforce on Resources for Professional Growth in the Digital Age** – Paul Resta and Bob McLaughlin – Co-Chairs

- **School Give-Back**
  - Maxine O. Bush Elementary School, Phoenix, AZ – Thank you to Marcia Swiatek

2016 Annual Conference Plans

- **Distinguished Educator Speaker at the 2016 Annual Conference**: Chicago, IL, February 11-17, 2016
  - Carl Grant is the Hoefs-Bascom Professor of Teacher Education in the Department of Curriculum and Instruction at the University Wisconsin-Madison. He is a former classroom teacher and administrator, and has spent time in England as a Fulbright Scholar. He was President of the NAME from 1993-1999

External Funding Support Provided to the Summer and Annual Conference

- Opening Keynote Speaker (Gloria Ladson-Billings) and President’s Reception Sponsorships – Annual Conference (Arizona State University – $5,000, Northern Arizona University – $5,000, and University of Arizona – $5,000) – Thank you to Renee Clift

Report Submitted Respectfully by: Emma Savage-Davis – President
• President’s Governance Reception Sponsorship – Summer and Annual Conference (Coastal Carolina University – $3,000) – Thank you Billy Dixon
• President’s Governance Reception Sponsorship – Annual Conference (South Carolina Association of Teacher Educators – $1,000 plus a program Ad) – Thank you Judy Beck and Billy Dixon
• Awards Dinner Sponsorship (University of Phoenix – $5,000) – Thank you to Renee Clift
• Leadership Academy – Annual Conference (Pearson Evaluation Systems – $3,000) – Thank you to Dick Allen
• Digital Symposium Sponsorship – Summer Conference (GovConnection $3000 and conference bags) – Thank you Robert McLauglin
• South Carolina President Reception – 2014 Annual Conference (South Carolina Association of Teacher Educators) - Thank you to Judy Beck
• New York President’s Reception and secure our young speaker Vaughan Lewis – Summer Conference (NYC-ATE) – Thank you to Jerry Rivera-Wilson, Sylvia Blake, and Illana R. Lane
• Donation of Swivl Presentation Devices for Door Prizes – Summer and Annual Conference (Swivl) – Thank you Robert McLauglin

Accepted Invitations to Speak or Represent ATE

• Midwest ATE Conference on April 11, 2014 in Urbana, IL – This is a joint conference sponsored by Illinois ATE and Indiana ATE. It was a successful visit and speech entitled: The Changing Faces of America’s Schools
• TX-ATE Conference on June 7, 2014 in Austin, TX – It was a successful visit and speech entitled: Educating the New Student in this Age of New Accountability
• SRATE/SCATE Conference on October 16-18, 2014 in Charleston, SC – It was an extremely successful conference – Congratulations to Judy Beck, SCATE, and her planning committee – I brought greetings on the behalf of ATE
• ATE-Indiana Conference on October 17-19, 2014 in Columbus, IN – It was a successful visit and speech entitled: One Size Fits All: Is It Too Tight, Too Big, or Just Right?
• American Youth Policy Forum Study Tour: The Use of Student Surveys for Teacher Professional Development on October 20-22, 2014 in Denver, CO – Informative tour which looked at how to use student survey results for teachers self reflective on their own practice, focused professional development, and/or annual evaluation

Presidential Year Providing a Public Voice for ATE

• Organized a collaborative effort to craft an ATE Organization written response to the Proposed Department of Education Regulations on Higher Education Title II to post on the Department of Education’s public comment site. this collaboration included members of the ATE leadership as well as leaders in the field of education and partner organizations to ATE
• Wrote a response to the State of Arizona and the Governor pertaining to SB-1062 which was the Arizona bill to amend an existing Religious Freedom Restoration Act, allowing business owners to deny service to customers based on their sexual origination as long as the proprietor of the business was acting solely on their religious beliefs
• Provided the opportunity and incorporated the expertise of President-Elect Linda Houser to provide comments on the National Council on Teacher Quality’s “Easy A’s” Report and to provide teacher
educators’ perspective on the findings of lack of rigor in some teacher preparation programs for an article in *Inside Higher Education* which led to another article in *University Business*

**Visionary Programming, Projects and Initiatives**

- **2014 Summer Town Hall Meeting:** *Department of Education Regulations on Higher Education Title II* – Which allowed for our membership to be updated on the expected proposed regulations and provided an action plan for their impending release by Steven Wojcikiewicz (AFT) and Jane West (AACTE) which was facilitated by Debra Thomas, chair of Legislative and Governmental Relations Committee
- **Digital Opportunity Symposium** at the 2014 Niagara Summer Conference under the leadership of Bob McLaughlin and Paul Resta and supported by GovConnection
- **Technology Share-a-thon** at both the Summer and Annual Conference
- **2015 Annual Town Hall Meeting:** Town Hall Meeting on *Creating Catalysts for Change: Uniting the Profession to Advocate for Equitable and Sustainable Educational Opportunities for All*
  - This is a collaborative effort between ATE and Kappa Delta Pi that is aligned to the 2014-15 Presidential theme for the summer and annual conferences, correlates with the two 2014-2015 Presidential commission appointments, as well as aligns with one of the KDP’s initiatives on Education for Sustainable Development which focuses on the a vision of an education that balances human and economic well-being with cultural traditions and respect for natural resources
- **Clinical Practice Symposium** which is designed to bring clinical practice research leaders together to respond to the Blue Ribbon Panel on Clinical Preparation and Partnerships (NCATE) at the 2015 Phoenix Annual Conference under the leadership of Nancy Fichtman Dana, John McIntyre, Diane Yendol-Hoppey
  - The first Clinical Practice Symposium will host 65 participants (42 Clinical Fellows, 36 from across the nation and an two international. We also have 16 clinical partners and 5 invited guest; as well as the two commission co-chairs, three symposium leaders, and the symposium speaker)
  - The fellow is a teacher educator who has a strong research interest in clinical practice. The Commissions will select potential fellows from all stages of their careers especially doctoral students and early career faculty
  - The Clinical Fellows will share their research interest and to hear from top scholars in clinical practice as well as learned about organizations who supports research in clinical practice. It is their hope that this effort will place ATE as conduit for collaboration pertaining to Clinical practice with other organizations and to establish of network of clinical practice professionals

**Presidential Year Recap – Board of Directors Actions**

- Completed an analysis of some key areas that needed immediate change to assist with the streamlining of the organization’s financial health (e.g., publishing contract and agreements, accounting and purchasing practices, membership, etc.)
- Began the organization’s Financial Audit to assist in the transition from a modified Cash Flow Accounting Format to a universally accepted Accrual Accounting Format. The purpose of this change is to provide a better understanding of our financial status and to be able to provide all stakeholder a better understanding of the organization financial sustainability
- Secured a new publishing agreement with Taylor and Frances that removed the penalty related to library
membership which made the previous contract fiscally unsound

- Solidified the agreement with CUNY that allow clarity of each stakeholders roles and responsibility pertaining to the New Educator
- Identified an alternate use of the NTEP Grant that would meet the grant requirements of CCSSO as well as allow ATE to work within its mission and allow us to refocus on our historical organization focus of clinical practice
- Developed a process for creating, processing, and implementing Resolutions with collaborative efforts by both the Resolutions Committee and the Council of Unit Presidents
- Approved a new Membership Brochure, based on the work of the Association Development and Membership Committee, to use for marketing purpose and for recruiting of new members
- Secured an annual allocation to support the Leadership Academy
- Planned for the phasing out of the ATE Yearbook after the publication of ATE Yearbook XXIV which will allow all currents submitted and approved manuscripts to be published. Decision was made based on membership survey results
- Began the analysis and implementation of the restructuring the ATE website to make it more visually appealing, user friendly, mean our organizational needs, and capable of providing professional development services to our membership and the educational community
- Began the analysis and implementation to diversify our conference structure and professional development options (e.g., webinars, podcast, live streaming, professional mentoring and support services, etc.)
- Began the analysis and implementation of making our conference’s go green through the use of a conference app
- Established a multi-year electronically archiving system for Board of Directors meeting agenda and minutes as a mean to go green
- Provided a permanent structure for annual meetings for Committee Chairs with ATE Leader
- Provided for the beginning of discussions related to the selection of the conference site locations based on concerns voiced by membership
- Began the clarification of ADSs positions to provide transparent understanding by the membership of the ADSs and their duties – to be posted on the ATE’s website
- Began the online highlighting of the collection for all Give-Back Schools and the amounts so that the membership can be aware of our donations to each educational communities that we visit
- Continued the development of a structure to allow affiliated membership for organizations that have historically worked within the structure of ATE with no formal affiliation
- Developed a new membership fee structure to better address in new financial plan
- Reviewed and updated the Exhibit Rate Chart to reflect an economic increase
- Provided a selection for the School-Based Representative based on in-depth analysis of the membership – position left unfilled after the 2014 elections
Proposal for ATE Membership Dues

The ATE Board of Directors voted on October 25, 2014 at the fall board meeting to bring a proposal for a membership fee increase to the Delegate Assembly in Phoenix. The current dues and proposed dues structure can be found in the table below. The recommendation is that the new structure be used for renewals and new membership starting June 1, 2015. The change in publications has already occurred as a result of a new contract with Taylor and Francis.

<table>
<thead>
<tr>
<th>Membership Type</th>
<th>Current Dues Structure</th>
<th>Publications as Part of Membership Before 1-1-2015</th>
<th>Proposed Dues as of June 1, 2015</th>
<th>Publications as Part of Membership As of 1-1-2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Member</td>
<td>$100</td>
<td>Printed copies of 2 journals – each 4 times a year plus yearbook</td>
<td>$115</td>
<td>Online access to three journals– each 4 times a year</td>
</tr>
<tr>
<td>Retired Member</td>
<td>$35</td>
<td>Printed copies of 2 journals – each 4 times a year plus yearbook</td>
<td>$55</td>
<td>Online access to three journals– each 4 times a year</td>
</tr>
<tr>
<td>Full-time Student</td>
<td>$35</td>
<td>Printed copies of 2 journals – each 4 times a year plus yearbook</td>
<td>$45</td>
<td>Online access to three journals– each 4 times a year</td>
</tr>
<tr>
<td>Distinguished Members</td>
<td>$0</td>
<td>Printed copies of 2 journals – each 4 times a year plus yearbook</td>
<td>$0</td>
<td>Online access to three journals – each 4 times a year</td>
</tr>
<tr>
<td>Lifetime Member</td>
<td>10 consecutive payments of $190 or $1900 for one payment</td>
<td>Printed copies of 2 journals – each 4 times a year plus yearbook</td>
<td>10 consecutive payments of $253 or $2300 for one payment</td>
<td>Online access to three journals – each 4 times a year</td>
</tr>
<tr>
<td>Associate Member</td>
<td>NA</td>
<td>NA</td>
<td>$100</td>
<td>Online access to three journals– each 4 times a year</td>
</tr>
<tr>
<td>Optional: Additional Charge</td>
<td>NA</td>
<td>NA</td>
<td>$35</td>
<td>Printed copies of Action in Teacher Education – 4 times a year</td>
</tr>
<tr>
<td>Optional: Additional Charge*</td>
<td>NA</td>
<td>NA</td>
<td>TBD</td>
<td>Printed copies of ATE Yearbook</td>
</tr>
</tbody>
</table>

*temporary option as the publication of the ATE Yearbook is being phased out.