## 2024 Association of Teacher Educators Annual Meeting Anaheim Marriot, Anaheim, California March 25 – March 30, 2024

Ed Pultorak, Report, Association Development Specialist Assistant Director of Meetings for Publicity & Revenue Enhancement

I would like to start this report by thanking everyone for helping support the 2024 ATE Annual Meeting. Although many of the events were powerful and very meaningful to our celebration and professional development, I was especially pleased with how many ATE folks actively participated in the conference sessions, etc. This was certainly an honor and privilege to be part of this very special event and sharing with the ATE family inperson for our conference. I further would like to acknowledge and express sincere appreciation to our team for their outstanding dedication to ATE.

When we were in Anaheim, I also had the opportunity to chair the Fiscal Affairs Committee and shared a brief highlight of our discussion during the Delegate Assembly. As part of my report, I was happy to share that during this past year, the Fiscal Affairs Committee met 2 times to discuss the fiscal status of the Association. Areas reviewed and discussed included budget, balance sheet items, fiscal decisions, income and expense items, and the overall fiscal status of the Association. All was found in order.

In addition, I would like to express a special sincere appreciation to the educator preparation programs and their leaders for their support of the ATE Annual Meeting as well as exhibitors and the many contributors listed in the e-program book, on banners within the conference platform, in ATE social media, on signs by the doors, and on the ATE website. Below is a listing of individuals, etc. that helped support our event.

240 Tutoring Association for Advancing Quality in Educator Preparation Baylor University Belhaven University Bureau of Labor Statistics Council for the Accreditation of Educator Preparation Dick Allan Exxat Forrest T. Jones & Company GoReact InPlace Software Kansas State University Leadership Foundation for Teacher Education (LFTE)

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