

ATE Publication Proposal
ATE Advocacy Commission Book Proposal

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The premise of this book is to argue that the time for advocacy in teacher education is long overdue. The assault on public schools demands the attention of teacher educators to speak for educators at all levels and to represent their needs. This book is not only a call to action but also a guide to developing an advocacy plan tailored to local, state, or federal concerns.

As a product of ATE's Commission on Advocacy, this book is intended to inform and assist in the development of advocacy plans for teacher educators seeking to advance democratic values and practice at all levels of education in the United States.

Authors and their ATE affiliations: Advocacy Commission

Jim Alouf - Past President

Tom Conway - Board of Directors

Ann Knutter Coffman - Manager Teacher Quality Division - NEA

Christian Legler - Governance Committees

Patricia Swails - Chair of Governance Committees, Delegate Assembly, Inquiry Initiative

Patricia Tate - Past President

Honora Wall - Governance Committees

The proposed title of our publication is *Advocacy for Educators: A Roadmap to Action*. The subject matter, the scope, and intended purpose of our publication is as follows: As teacher educators move into the next century, it is critical that we improve our efforts to advocate for educators, educator preparation, learners at all levels, as well

as children and families. We must be advocates for education at all levels. This book is designed to provide teacher educators with the tools essential to effective advocacy. Advocacy is not a new concept, but it is needed now more than at any time. The attacks on education have become stronger and more persistent in the past decade. As the attacks grow stronger, teacher educators must be more active at the local, state, and national levels.

There is strength in numbers, and grassroots advocacy is probably the most powerful form of advocacy because it brings together so many voices. It is also the most diverse and flexible form of advocacy. Although arriving at a common message and vision can be challenging, most educators are altruistic by nature and ready to work together to improve the quality of educator preparation and education in general. The goal is to establish a sense of responsibility for the profession, unite diverse talents, mobilize resources to solve problems, and provide a voice for the teacher education community.

The table of contents with brief summaries and identification of authors:

Chapter 1, an Introduction: Advocacy in a Democracy. James Alouf

Chapter 2: Federal Issues. Ann Coffman

Chapter 3: Relationship Building. Patricia Swails

Chapter 4: Use of Staffers. Christian Legler

Chapter 5: Coalition Building and Cooperative Efforts. Thomas Conway

Chapter 6: Finding Common Ground. Patricia Tate

Chapter 7: Communication. Honora Wall

Chapter 8: Conclusion. James Alouf

Each chapter will run approximately 20 pages in length. The full publication will run roughly 180 pages. The proposed submission timeline and anticipated completion date is August 2024, pending board approval. We do not anticipate using any photographs,

illustrations, or maps at this time. Any required permissions will be obtained prior to publication.

Please attach the following:

1. A completed introduction to the text. *Attached.*
2. A completed sample chapter. *Attached.*
3. A list of competing texts. *None that we are aware of.*