Dear Members of the ATE Board of Directors,

On behalf of ATE President 2022-2023 Rachelle Meyer Rogers and the members of her appointed ATE Commission, we are submitting the tentative draft of the ATE Teacher Educator Standards (TES) for your approval. Please be aware that this document is not for distribution.

The tentative draft of the TES begins with a brief Introduction to establish context. The Introduction is followed by a clear yet comprehensive Description of Teacher Educators. The Description of Teacher Educators features four important, interdependent elements: (1) the identification of teacher educators as professionals inclusive of community, preK-12th grade school and higher education practitioners; (2) the establishment of teacher educators' responsibilities as practitioners who specialize in teacher learning from initial preparation through life-long development; (3) the foundation of teacher educators' expertise based on educational theory, research, and practice; and (4) the delineation of teacher educators' purpose as practitioners who are essential for students' success and society's future.

The Introduction and Description are followed by 12 TES. Co-authored by members of the commission and informed by ATE membership feedback, the 12 TES are aligned with the Description of Teacher Educators and are ordered with intention. The order advances from standard to standard encompassing a full circle of holistic, integrated expectations that all teacher educators can fulfill. Concomitantly, each standard stands alone in meaning and relevance for understanding concepts, utilizing practices, and uplifting efficacy as a teacher educator.

nancy & Gallavan

Thank you for your time and attention.

John R. McConnell and Nancy P. Gallavan

Co-Chairs

ATE Commission on the Re-Examination of the ATE Teacher Educator Standards

Rachelle Meyer Rogers

ATE Past-President 2022-2023