

March 18, 2024

ATE Professional Publications Committee:

Please accept this letter as our formal application to serve as the next editorial team for *Action in Teacher Education*. This letter will serve as our letter of interest, statement of qualifications, statement of support, and thoughts on a prospective editorial strategy.

To begin, let me address the proposed editorial team.

F. Todd Goodson currently serves as Interim Dean of the College of Education at Kansas State University. He previously served as Chair of the Department of Curriculum and Instruction as well as Associate Dean for Teacher Education and Accreditation. He is a tenured full professor with a background in English education and adolescent literacy (although he lives mostly in the accreditation world these days). He will return to his role as Associate Dean in June when our current Interim Provost returns to her role as Dean of the College of Education. A long-time ATE member, Dr. Goodson holds the Lydia Skeen Endowed Chair in Education. He has significant editorial experience. Currently he serves as Executive Editor for *Educational Considerations*, a journal housed for 50 years in the Kansas State University College of Education. Additionally, from 2002-2008, Dr. Goodson served as Editor of the *Journal of Adolescent and Adult Literacy*, a signature journal of the organization now known as the International Literacy Association. At that time, JAAL was printed eight times each year. We propose Dr. Goodson as Co-Editor of *Action in Teacher Education*.

We propose Dr. Eileen Wertzberger as Co-Editor. Dr. Wertzberger currently serves as Director of Field Experiences in the College of Education at Kansas State University, and she serves as the Jim and Sandy Tangeman Professor in Education. Her background is also in secondary English education, and she has a growing body of work in innovative uses of technology in P-12 field experiences.

We further propose Dr. Amanda Lickteig as Assistant Editor. Dr. Lickteig holds the rank of Teaching Associate Professor, and she has a long history of teaching and administrative appointments in teacher education. Her current work at Kansas State is in support of international programming through the college as well as accreditation processes.

We are excited about the history of *Action in Teacher Education*, and our first priority would be to maintain the journal's distinguished history of high quality manuscripts addressing the connection of theory and practice in teacher education. We see a number of areas emerging on the landscape, and, to the extent it is possible for an editorial team to steer the content of a journal, we would hope to explore the following topics during our editorial term:

The proliferation of apprenticeship and residency models with teacher education;
The rapidly growing numbers of teachers of record who are working toward licensure;
Creative uses of technology to support non-traditional candidates seeking licensure;
The future of accreditation itself in an environment of non-university-based teacher training programs;
The impact of highly partisan political actors and processes with the need to provide equitable and robust teacher training;
The imperative to open P-12 teaching to underrepresented groups.

Needless to say, we could go on at length, but the list above gives some indication of our thinking regarding the types of conversations we would hope the journal could continue to spark throughout the profession.

Kansas State University's College of Education has received a number of recognitions over the years (including twice receiving the Dixon Award from ATE!), and we are a high-profile research university. We believe the institution would provide an excellent home for the journal for the duration of the editorship.

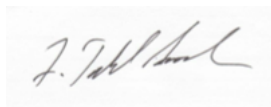
Toward that end, the institution pledges the following support:

Release time for each member of the editorial team;
Two Graduation Teaching Assistants each year of the term;
Support for the editorial team to attend both ATE conferences each year;
Clerical support for the journal.

Dr. Wertzberger will be in Anaheim for the conference next week. Unfortunately, Drs. Goodson and Lickteig will be in Washington at that time, but we would propose that, should the committee desire an interview, Drs. Goodson and Lickteig could join by zoom with Dr. Wertzberger there in attendance.

We thank you for your consideration of this application. We look forward to hearing from you.

Sincerely,



F. Todd Goodson
Interim Dean
College of Education