

Robert F. Schuck Distinguished Research in Teacher Education Award <u>https://www.ate1.org/awards.html</u>

Distinguished Research in Teacher Education

Sponsored by the Robert Schuck Fund

The award for Distinguished Research in Teacher Education has been established to recognize and promote exceptional research that substantially contributes to the improvement of teacher education. The Association of Teacher Educators presents this award in anticipation that such recognition will stimulate research to: (1) further the development of teacher education; (2) disseminate related information nationally and internationally; and (3) expand the knowledge base relative to teacher education.

Submission deadline for the award to be presented at the Annual Meeting is July 1.

Submission Criteria

- Articles may be submitted for consideration by the author(s), or they may be nominated by a reader. Authors need not be active members of ATE.
- Articles must report empirical research that is directly related to teacher education.
- Articles must be published (or accepted and scheduled to be published include official notification from publisher) in peer reviewed journals within two years of the submission deadline.
- Articles must not exceed 25 pages (references do not count toward page limit). Entries should be .pdf copies of the published/accepted articles.
- Submissions must include a separate cover page that includes the following:

Title of article; name of author(s); journal title, issue, and date of publication; complete contact information for author(s), including name, title, institution, mailing address, telephone number, and e-mail address; name and contact information for person nominating article (if not the author).

• The article and separate cover page should be emailed as attachments to the chair: Giang-Nguyen Thi Nguyen University of West Florida

(850) 8576461

Entries must be received by July 1.

Evaluation/Award Procedures

Entries that meet the criteria stated above will be evaluated by a panel of ATE Research Committee members. Articles will be evaluated based on the following:

- Clarity and persuasiveness of the research problem/question and rationale.
- Appropriateness and thoroughness of the theoretical framework and the methods used.
- Clarity and persuasiveness of conclusions and/or interpretations in light of reported data.
- Significance of implications for teacher education.
- Overall quality of the writing.

The recipient(s) of the ATE Distinguished Research in Teacher Education Award will be notified by October 1. Recipients are expected to make a presentation about their research and attend the awards ceremony at the ATE Annual Meeting.