

Opening General Session Speaker

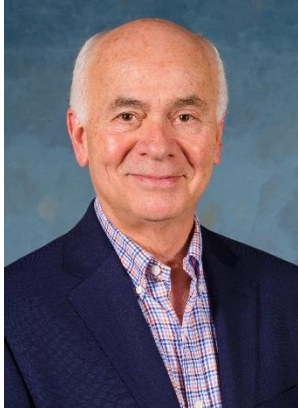


Michelle Knight-Manuel is Dean and Professor of the Morgridge College of Education (MCE) at the University of Denver. She is a distinguished scholar and leader, having dedicated her career to supporting educational access and opportunities for historically underserved communities. Prior to joining MCE in 2022, she served as the Associate Dean of Teachers College, Columbia University and Professor of Curriculum and Teaching. During that time, she also served as the Director of Culturally Relevant College and Career Readiness for the New York City Department of Education's Expanded Success Initiative and as a Senior Research Fellow at the Massachusetts Institute of College and Career Readiness at Boston University. A former public-school teacher of English as Second Language/French and a college advisor, she earned her doctorate in education from University of California, Los Angeles (UCLA).

Her research includes three distinct yet complementary strands of inquiry: culturally relevant teacher preparation and professional development, college readiness and access, and immigrant youth's civic strengths. She has published in such journals as the *American Educational Research Journal*, *Teachers College Record*, *Race, Ethnicity and Education*, *Review of Research in Education*, and the *Journal of Educational Policy*. Her two books, co-authored with Joanne Marciano, are *Classroom Cultures: Equitable Schooling for Racially Diverse Youth* and *College Ready: Preparing Black and Latino Youth for Higher Education through a Culturally Relevant Lens*. She is the former executive editor of *Teachers College Record*.

Since coming to the Morgridge College of Education, she has been working with faculty to address education and mental health inequities. She has received over 3.5 million dollars to support teachers through the Colorado Department of Higher Education, Removing Barriers to Educator Preparation. Additionally, she is collaborating with members of the Dean's Team and the faculty on such projects as ensuring equity across a lifetime of educational transitions, preparing principals, superintendents, teachers, school counselors, school psychologists and policy makers to serve rural communities, facilitating an international partnership in India, and creating a Grow-Your-Own (GYO) Teacher Initiative. Given the changing times, she is also looking forward to exploring the intersections of AI, education and serving the public good. Together, these projects will position the Morgridge College of Education as a force for positive change locally, nationally and internationally.

General Session Keynote Panel



Jim Alouf is Professor Emeritus from Sweet Briar College in Virginia where he spent 37 years as professor and chair of the Education Department. Believing that a liberal arts college provided prospective teachers with quality content preparation, Jim and his colleagues developed a five-year MAT program in 2004. It was the first Master's program in the history of the college. The Sweet Briar Board of Directors awarded him Emeritus status in 2015.

Jim began his teaching career as a high school history and social science teacher in central New Jersey where he taught for ten years. During that time, Jim was involved in collective bargaining efforts in his school district and served as delegate to several NEA conventions. He also served as chair of negotiations for his local NEA affiliate and became a strong advocate for collective bargaining rights for teachers because of this experience. He completed his MA in Political Theory at Rutgers University, New Brunswick while fulfilling his teaching responsibilities in 1976.

Jim returned to Virginia to begin his doctoral studies at the University of Virginia where he completed his Ph.D. in Social Studies Education with minors in Public Administration and Foundations of Education in 1988. In 1982, he accepted an assistant professor's position at Sweet Briar College.

Jim's research interests include differentiation of curriculum and instruction, public policy and advocacy, curriculum development and teaching by inquiry. He has published and presented in these areas of interest at conferences on numerous occasions.

His involvement with ATE began in 1994. Jim served as President of ATE in 2011-2012. The theme for Jim's conferences in Philadelphia and San Antonio was "Creating a Global Community of Learners."

Jim's commitment to ATE include chair of Legislative and Governmental Relations for six years, six years on the ATE Board of Directors, President, and Past-President of the organization. As President, Jim served as an alternate representative to the NEA during the Negotiated Rule Making process with the federal Department of Education. He served on the Search Committee for the ATE Executive Director and as subcommittee chair for Program Committee for ATE Chicago, 2022.

He has served as Business Manager for WFATE, the World Federation for Associations for Teacher Education for the last 15 years and will retire from that position in 2024. Jim is currently serving as chair of the Advocacy Commission. He currently serves on the Distinguished Program in Teacher Education Committee.



Dr. Judy Beck is Dean of the School of Education at USC Aiken. During her term as ATE President (2020-2021), she appointed the Advocacy Commission. Currently serving as the treasurer of the South Carolina Association of Teacher Educators, she is also a past president and former Executive Director of SCATE. Her scholarly interests revolve around advocacy and DEIB in teacher education. After earning her Bachelor's degree from Bowling Green State University, she taught science to middle school students in Ohio and assisted adults with attaining their GED before earning her Ph.D. and M.Ed. at the University of Toledo.



Ann Nutter Coffman is a Manager in the Teacher Quality Department at the National Education Association. She served as a middle school teacher in West Virginia and Virginia as well as a district-based mentor and professional developer in Maryland before serving as a project director of a university-based teacher preparation program. Dr. Coffman's research and career has focused on issues of teacher preparation and induction, teacher leadership, teacher professional learning, policy implementation, and teacher quality. She earned a Ph.D. in Education Policy from the University of Maryland and her M.A. and B.A. from West Virginia University.



Christian Legler, Ph.D., is the Interim Dean for the School of Education and Behavioral Sciences. Before acting as the Interim Dean, he served as an associate professor and chair of the Educational Foundations and Leadership Department at Wayne State College.

In service to Wayne State College and the teacher education profession, Legler serves on the Teaching and Learning Technology Committee. Dr. Legler also serves as the Education Career Pathways Faculty Liaison and provides leadership to the clinical practice experience. He is an active member of the Association of Teacher Educators (ATE) and the Nebraska Association of Colleges for Teacher Education (NACTE). Additionally, Legler is the Co-Principal Investigator for a \$1.2 million National Science Foundation Noyce Grant.

In 2018, Legler was one of eight teacher educators selected nationally to participate in the highly competitive ATE Emerging Scholars program. Also, Legler was among a special group of teacher educators selected to participate in the 2018 ATE Clinical Fellows program.



Honora Wall is a passionate educator focused on helping struggling students succeed. She writes books and creates materials for dyscalculia and executive function issues. Dr. Wall is a nationally recognized speaker and teacher