Association of Teacher Educators (ATE)
Special Interest Groups (SIGs)
2023-2024 Annual SIG Coordinator Report
Respectfully submitted by: Regina Mistretta, SIG Coordinator

The efforts and flexibility of those chairs who held SIG sessions during the 2024 Annual Meeting are recognized and appreciated, along with the support of ATE leadership. I am grateful to Alisa Chapman, Jon Yoshioka, John McIntyre, Robin Leonard, and Michael Vetere for providing guidance, resources, and a collaborative spirit. This document contains three components: points of pride, chairpersons' reporting, and the coordinator's next steps.

Points of Pride
- Eleven of the thirteen active SIGs facilitated sessions at the 2024 Annual Meeting.
- The 11:50 a.m. and 4:30 p.m. time slots worked well, yielding a well-balanced program of SIG sessions with three or four SIG sessions for each of the time slots during two days of the annual meeting.
- The proximity of meeting rooms was appreciated. In other words, an atmosphere conducive to perceiving that "this is where the SIGs meet" permeated the area.
- The technology worked beautifully!
- There are approximately three new SIGs in the formation process.
- One new SIG was established: Practitioner Inquiry, co-chaired by Nancy Dana and Craig Mertler.

Chairpersons' Reporting
Chairpersons were asked to describe the yearly SIG goal(s), timeline, measures, outcomes, and a summary of their session at the 2024 Annual Meeting as applicable. The information provided within their submitted annual reports follows. Regina Mistretta will send an addendum to this SIG Coordinator's Annual Report when data is received for those SIGs not included below.

- *Classroom Management*

  Goal(s) of SIG: Share strategies of teaching classroom management techniques to teacher candidates.
  To develop skills and application associated with classroom management to best support teacher candidates with passing their professional knowledge state DOE exams.

  Timeline: Annually

  Measures: Feedback from quarterly email correspondence and annual meeting collaboration
  Outcomes: To further develop strategies to transition classroom management theory to practical applications for teacher candidates.

  2024 Session: Discussions on central components of Classroom Management. We hope to spread ideas, transition theory to practice, and support each other with ongoing dialogue regarding classroom management instruction.

  Attendees: 11

- *Educational Leadership*
  - Goal(s) of SIG: (1) Continue work, which began at the summer 2023 conference, developing curricular materials and resources for teaching advocacy basics to graduate-level educational leadership students. (2) Revise/revamp the SIG website.
  - Timeline: Compile materials and resources to share at a roundtable during the summer ATE meeting in Denver. Post materials and minutes to our new website, going back at least two years.
  - Measures: Do we have advocacy materials resources to post and a revamped website on which to post them?
  - Outcomes: Provide a resource point on advocacy basics for SIG and ATE members.

  - 2024 Session: Welcome – Mary Selke

    Business – Last year's SIG meeting minutes were accepted.

    Professional Development Presentation

    Developing an Advocacy Voice to Transform Preparation for Great Teaching and Learning: Putting Advocacy into Action – Guest Presenter, Dr. Blake West, Senior Policy Analyst, NEA

    Attendees: 11

- *Inclusive Education*
  - Goal(s): The goal for 2024 was to increase membership, clarify the goals and direction of the inclusive education SIG, and redefine inclusion.
  - Timeline: How to actively involve SIG members in recruitment will also be a focus over the next two years. How to redefine inclusion is a continuous topic of conversation in inclusive education.
  - Measures: Written descriptions of SIG and goals. Approval from membership during the 2024 Annual Meeting. Updates to website.
  - Outcomes: The SIG increased by 2.

- *Literacy*
  - Goal(s): The Literacy SIG has two goals: 1) to continue to grow our membership and 2) to provide opportunities for SIG members to foster professional connections and growth.

  - Timeline: To foster professional growth and connections, the Literacy SIG plans to offer members opportunities to meet virtually and discuss/learn about current trends in Literacy and English Education.

March 2024 • ATE 2024 • Annual SIG meeting	April 2023 N/A	May 2024 • Science of Reading Virtual Discussion (May 1st)
June 2024 N/A	July 2024 • ATE Summer Conference • AI Virtual Discussion (July 28th)	August 2024 N/A
September 2023 • Book Banning and Censorship Virtual Discussion and Book Club Discussion (September 25th)	October 2023 N/A	November 2023 • Virtual Chat
December 2023 N/A	January 2024 • Virtual Chat	February 2024 N/A

Measures: Based on the needs identified by our members in the member survey distributed last year, we have developed a series of Zoom chats for our members to attend and engage over hot topics in our field. We will continually survey our membership to ensure the needs assessment is current. In addition to professional development opportunities, we are working to foster fellowship and celebration among our members. We launched a Member Update survey to understand the accomplishments of our members, and we will spotlight members throughout the year. We have also created a shared drive where we can share resources and materials, as well as the scholarship of our members.

Outcomes: To understand if we are meeting our goals, we will measure our outcomes in the following ways: 1) we would like to have an attendance of at least 30% of the membership at SIG events, and 2) we would like to add at least five new members before the next annual conference.

2024 Session: Agenda & Slides Presentation
1. Introductions
2. What is the Literacy SIG (Purpose & Goals of SIG)
3. Communication and Connections
4. Upcoming events
5. Member Spotlight
6. Hot Topics
7. Swap Meet

Attendees: 10

- *Mathematics Teacher Educators*

Goal(s): Building a growing community of mathematics teacher educators at ATE, sharing current research, seeking insights into the distinctive nature of mathematics teacher education, and exploring new directions in mathematics teacher education, such as AI integration.

Timeline: August 1, 2023 – April 30, 2024

Measures: 1. Call for proposals and reminders (August-September 2023)

2. Proposal review and letters of acceptance (September-October 2023)

3. Communication with SIG membership about MTE SIG 2024 (February-March 2024)

4. Annual Meeting (March 29, 2024)

5. Letters of Appreciation to presenters (April-May 2024)

Outcomes: 1. Five (5) presentations were reviewed and accepted for the 2024 ATE Conference.

2. The MTE SIG was attended well at ATE 2024, with 26-30 attendees, possibly the largest audience in the past decade.

3. The MTE SIG streamlined the process of call-for-proposals, proposal review, speaker notification, SIG flyer, and acknowledgments, which we plan to follow for future conferences.

4. There seems to be a growing interest among the ATE membership in Mathematics Teacher Education.

2024 Session: The MTE SIG met on March 29, 2024, from 4:30 pm to 6:30 pm, accommodating five (5) presentations at the ATE Conference in Anaheim, CA. The presentations covered five (5) significant themes of mathematics teacher education: Modified Schema-Based Instruction (MSBI) for Students with Disabilities, Computational Thinking in Early Childhood Computation, Math Anxiety Mitigation with Early Childhood Math Teachers, Learning Geometry with GeoGebra Technology, and Emerging Issues of AI in Math Teacher Education. The SIG meeting was very well attended by MTE teacher educators and the general audience. The room was packed. There were such rich discussions about the presentations at the SIG meeting that we ran out of time for the last two presentations. The discussion went beyond the regular scheduled time. Looking into future meetings, we may need to schedule it for more time or to avoid conflicts with plenary meetings or receptions to allow for more follow-up conversations among the attendees.

Attendees: 26-30

- *Multicultural Education*

Goal(s): The purpose of the Multicultural Education SIG is to establish, within the organizational structure of the Association of Teacher Educators, an ongoing forum dedicated to the generation, dissemination, and critique of scholarship that informs curricular and pedagogical thought, practice, and policy about social justice in teacher education. Our scope encompasses K -12 schools, undergraduate and graduate programs, and community agencies. Multicultural education is interpreted as advocating for equity across, and at the intersections of, race, ethnicity, class, gender, sexuality, spirituality, exceptionality, nationality, immigrant/refugee status, and language.

Timeline: On-going

There are regularly scheduled leadership meetings throughout the year, and one business meeting is held at the annual conference.

Measures:

· Growth in Attendance at SIG Meetings

· Monetary Sponsorships

· In-Kind Sponsorships

· Donations from Multicultural Education SIG Members

Outcomes: Membership participation in multicultural research and scholarship

The business meeting held in Jacksonville, FL, 2023 had 46 people in attendance and raised $1,815.

The business meeting held in Anaheim, CA, in 2024 had 19 attendees. We are currently waiting on the balance from this conference.

2024 Session: The Multicultural Education Special Interest Group meeting commenced with a warm welcome and introductions led by SIG Chair Vanessa Louis. Each attendee shared their name, affiliation, and a single word encapsulating their experience of the conference thus far.

Vanessa Louis brought attention to an ongoing project, "Preserving the History of the Multicultural SIG," which aims to collect the SIG's historical narrative. Members were encouraged to contribute by providing historical data on the group's milestones and evolution.

Members were provided with a link to contribute to the SIG's "Give Back" initiative, supporting two local schools, Theodore Roosevelt Elementary School

and Thomas Jefferson Elementary School, underlining the SIG's commitment to local community engagement.

Discussion ensued regarding two vacant positions within the SIG, Vice Co-Chair and Secretary. The election process for these roles was outlined, with voting scheduled at the 2024 summer conference.

Dr. Karynecia Conner from the University of Arkansas was honored with the 2024 Dr. Anne Richardson Gayles-Felton Travel Award, recognizing her multidisciplinary research in education policy and curriculum theory, particularly her efforts to empower communities of color and develop pre-service teachers through a grassroots approach.

The meeting concluded with an enlightening presentation by The C5 Los Angeles Youth Foundation, part of the Local Community Speaker Series. The Foundation's mission, history, program activities, and participant profiles were showcased, emphasizing its work in changing dynamics for high-potential, under-resourced teens through leadership development and success-focused initiatives.

The group adjourned at 5:30 PM, looking forward to continuing efforts to foster multicultural education and support local communities through their engagement and initiatives.

Attendees: 20

- *Science Educators*

Goal(s):   The Science Special Interest Group (SIG) is a community that empowers science educators at all levels. We are passionate about fostering a vibrant network of support for:

· Science Teacher Educators: We provide a platform for educators to share best practices, collaborate on curriculum development, and stay current on innovative teaching methodologies.

· Pre-Service STEM Teachers: We offer resources and guidance to prepare future science educators with the knowledge and skills to create engaging and effective STEM learning experiences for all students.

· Best Practices in STEM Teaching: We champion the exploration of effective teaching strategies specifically designed for STEM education.

· Engaging All Learners: We advocate for inclusive teaching methods that cater to diverse learning styles and backgrounds, ensuring all students can thrive in science education.

· Collaborative Learning & Support: We foster an environment for open exchange of ideas, challenges, and successes, providing a strong support system for science educators on their journey.

Timeline: ongoing

Measures:

-Exploring the evolving landscape of teacher preparation and STEM instruction, particularly emphasizing incorporating new technologies.

- Incorporating two ZOOM meetings (Fall and Spring) between the annual meetings to build better community and support between members.

Outcomes: Building a community of science educators who support teacher education and teaching STEAM

2024 Session: Focus: The meeting explored the evolving landscape of teacher preparation and STEM instruction, particularly emphasizing incorporating new technologies.

Highlights:

· Dr. Ute Kaden delivered a well-received guest lecture on the potential of Artificial Intelligence (AI) in teacher preparation and science teaching.

· A lively discussion ensued centered around integrating AI tools, simulations, and project-based learning within the Next Generation Science Standards (NGSS) framework.

· Members actively shared ideas and experiences concerning the application of these emerging technologies in preparing future educators and fostering effective STEM education.

· A discussion about a possible SIG Name Change to STEAM SIG was discussed.

Attendees: 18

- *Self-Study of Teacher Education Practices*
  Goal(s): To provide a place of support for those new to and experienced in SSTEP. To facilitate connections between members seeking support, feedback, and mentorship. To establish a historical document of the SSTEP SIG to enable the transfer of leadership and establish a foundation for future chairs to build on.

  Timeline: Regularly provide updates and posts on the Facebook group over the next year. Offer at least one webinar on SSTEP practices (fall). Continue publishing an SSTEP newsletter (the first newsletter was in Spring 2024. We plan to send the newsletter once per fall semester and once per spring semester). If there is interest, facilitate a Zoom meeting about one month after the webinar as a

follow-up. Document previous activity of SIG as a historical document (summer). Roundtable Session at next year's conference to facilitate feedback between members (2025 meeting).

Measures: Attendance at webinars and Zoom meeting

Monitor the number of members on an updated website and in a Facebook group.

Outcomes: Increased membership participation in webinars, Zoom follow-up meetings, and roundtable discussions.

2024 Session: Election of new co-chair
Discussion of current research of those present at meeting Association of Teacher Educators Special Interest Groups (SIGs) Annual Report 2024 Discussion and Q&A for those in attendance who are new to SSTEP.

Attendees: 5

- *Students in Teacher Education*
    Goal(s):   The purpose of this SIG is to encourage the active participation of teacher education students in ATE. The primary mechanism for accomplishing this is through student presentations at the SIG meeting at the national conference.

    2024 Session: We held a symposium on Quantitative and Qualitative Data Analysis and two presentations. At the end of the presentations, we held a business meeting.

    Attendees: 9

- *Professional Dispositions*
    Goal(s):   The Dispositions Special Interest Group aims to form a community of learners among teacher educators interested in teaching and assuring teacher candidates possess and display appropriate dispositions in their campus studies, their field experience, and their work in the community. The university and school-based members are encouraged to share teaching ideas, research, syllabi, course outlines, and resources to help meet the challenges of preparing professional teachers for today's educational demands.

    Timeline: We will create a Facebook group to allow engagement (before the conferences), SIG meeting at the conference, ongoing efforts to connect throughout the year, ongoing: develop a listserv of potential and active members, actively recruit new members

    Measures: Short term: Attendance at meetings, membership increases (both on ATE site and social media, develop an accurate roster of active members); Longer term: Activity with members throughout the year

    Outcomes: Engaged membership; Collaborative efforts around professional dispositions

2024 Session: We met and shared how we measure dispositions. We decided we needed to share our resources. Resources were sent to the Co-chair, Laurie Bobley, and distributed to all attendees. We also shared our email addresses and agreed to recruit members for our next conference.

Attendees: 4

SIG Coordinator's Next Steps:

Following is a list of future intentions:

- Support SIG membership through:
  - A virtual Information Session hosted in August 2024 by the SIG Coordinator and SIG Chairs to provide further information regarding individual SIGs to ATE members recently joining the organization.
  - Affiliated documents, SIG Stories, and photos/video clips for inclusion on the ATE website to further promote the work of the SIGs.
  - Continued support for the formation of additional SIGs.
- Host a Summer 2024 Roundtable Discussion for SIG Chairs to provide input for proposed SIG Policies and Procedures.
- Create a SIG Leadership Team to support SIG chairpersons with member recruitment and promotion of events.
- Provide professional development to SIG Chairs on:
  - the facets of the current SIG Annual Report template to cultivate consistency in reporting efforts, as well as
  - creating and maintaining active membership lists.